By the end of their program, School Media students are expected to participate in the design and/or implementation of the following types of activities:

a. Collaborative instructional planning with classroom teachers
b. Differentiated instruction for a diverse range of students including students with disabilities/special needs.
c. Integration of technology into instruction.
d. Exposure to a wide range of management tasks (e.g., budgeting, planning and evaluation)
e. A storytelling and/or book talking session.
f. A classroom management and/or conflict resolution experience.
g. A language acquisition and/or literacy development activity (e.g., reading guidance, literature appreciation, speaking, writing, or listening skills).
h. Planning and/or evaluation of a library media center of program.
i. An information literacy skills lesson or unit for students.

Some of these activities will be addressed in fieldwork and some in practica.

School Media students are required to complete 100 hours of field experience prior to their practica; 50 hours should be completed at the elementary and 50 hours at the secondary levels. Following the completion of a fieldwork experience, students must document participation in each project on the “Record of Fieldwork” form including dates, location, level (elementary or secondary), related competency standards, a copy of the lesson plan you developed and delivered, a brief description of the activities and your role in it.

All completed “Record of Fieldwork” forms must be submitted via email to Blythe Bennett babennet@syr.edu and Judi Dzikowski jdzi77@gmail.com. It is also submitted in the School Media Forum. All fieldwork hours must be completed before your first practicum.

For detailed information regarding the Fieldwork process, please consult the Fieldwork Guide, available under “Fieldwork Resources” in the School Media Forum on 2SU.
Syracuse University
School of Information Studies
School Media Program

Record of Fieldwork
(Students should use a new form for each fieldwork experience.)

Name: ____________________________________________________________
Advisor: __________________________________________________________
Expected Date of Graduation: _______________________________________
Quarter of Fieldwork Experience: ______
School: ___________________________________________________________
Level:  Elementary _____  Secondary _____
Address of School: __________________________________________________
On-Site Supervisor’s Name: _________________________________________
Dates:  From: _________________  To: _____________________________
Hours Completed: _________

Did this fieldwork include hours working with students with disabilities? _________

Attach a copy of the lesson plan developed and delivered.

Competency Area(s) Addressed:

Brief Description of Activities: