

MASTER OF ARTS IN INTERNATIONAL RELATIONS

2021-2022

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WELCOME

August 23, 2021

On behalf of the Department of Public Administration and International Affairs, it is my distinct pleasure to welcome you to the Maxwell School of Citizenship and Public Affairs. You are joining our community of the mind at an exciting time as the world begins to recover from the Covid-19 pandemic and the field of international relations grapples with the medium and long-term implications of the pandemic. The world is witnessing profound changes and challenges from the rise of China to seemingly endless ransomware attacks, not to mention the crisis of global heating. There is perhaps now, more than ever, a need to “unceasingly seek to quicken the sense of public duty” to address these most pressing issues.

As students at Maxwell you will study to become experts in the analysis, critique and formulation of policy to address these and other political challenges facing the United States and the wider world in the 21st century. The Maxwell School, with our interdisciplinary faculty, high-quality student body, global alumni network and excellent facilities, is the ideal environment to explore complex policy issues and to prepare yourself for professional success. The faculty and staff at Maxwell are grateful and excited that you’ve decided to start your journey with us and we look forward to great discussion, debate and learning.

This Master’s Handbook is your guide to becoming experts in international relations at the Maxwell School – please do read this handbook in its entirety. It describes program requirements, specialized career tracks and course offerings. This handbook should provide answers to most of your questions about graduate work in the International Relations program at the Maxwell School. Please also consult:

http://maxwell.syr.edu/paia/degrees/MA_in_International_Relations for the most up-to-date information related your degree studies.

If, after reading this handbook, you have additional questions, please reach out to myself or Josh Kennedy – we are here to help! My goal as an educator is to empower you to successfully achieve your professional objectives – do not hesitate to contact me at any time during your studies at Maxwell to discuss your graduate studies, career plans and future goals- it will be my pleasure to assist.



Michael John Williams, Ph.D.

Director of Studies, MAIR

Department of Public Administration and International Affairs

INTERNATIONAL RELATIONS CALENDAR

Fall 2021

Statistics and Economics Waiver Exams	August 23 & 24
International Relations Orientation	August 25 - 26
First Day of Classes	August 30
Labor Day	September 6
Add Deadline	September 7
Grading Option, Academic Drop, and Financial Drop Deadline	September 20
Spring Semester Registration	November 3
Thanksgiving Break (No Classes)	November 21 - 28
Last Day of Classes	December 10
Reading Days	December 11, 12, 14 (am), & 16 (am)
Final Exams	December 13, 14 (pm), 15, 16 (pm), & 17
Last Day of the Semester	December 17

Spring 2022

Winter Intersession 2021	January 3-14
Martin Luther King Jr. Day (University Closed)	January 17
First Day of Classes	January 18
Add Deadline	January 25
Grading Option Deadline	February 1
Grading Option, Academic Drop, and Financial Drop Deadline	February 8
Spring Break (No Classes)	March 13 - 20
Registration for Summer Classes	March 23
Registration for Fall Classes	April 6
Last Day of Classes	April 26
Reading Days	April 27 and 30, May 1
Final Exams	April 28 and 29, May 2, 3, and 4
Last Day of the Semester	May 4
University Commencement Weekend	May 7 - 8

Summer 2022

Summer Global Programs and Maymester Courses	Begin May 9
Memorial Day (University closed)	May 30
Independence Day (University closed)	July 4

Fall 2022

First Day of Classes	August 29
Labor Day	September 5
Thanksgiving Break (No classes)	November 20 - 27
Last Day of Classes	December 9
Last Day of the Semester	December 16

MASTER OF ARTS IN INTERNATIONAL RELATIONS (MAIR)

A globally networked world requires innovative international policy professionals. Through the Master of Arts in International Relations (MAIR), the Maxwell School seeks to prepare the next generation of professionals to meet this need.

More than 1,500 Maxwell School alumni serve at all levels of the international system. This includes roles within the United Nations, national diplomatic corps, and the international policy establishment, as well as in careers in transnational non-governmental organizations and the international private sector.

The Maxwell School provides students with the strong foundation needed to make a lasting contribution in the international relations field. The program combines academic training in international relations with professional preparation for the international public, non-profit and private sectors.

The following pages detail the MAIR requirements, signature coursework, and career track options.

Core Coursework (16 credits)

The core coursework for the MAIR provides students with foundational knowledge of international affairs, quantitative and qualitative skills, as well as the analytic, presentational, and writing abilities needed for success in any international career. All MAIR students must demonstrate proficiency in the following competencies:

- International Affairs Theory and Practice
- Statistical and Economic Analysis
- Research Methodology and Evaluation
- Management of International Programs and Staff
- International Negotiation and Crisis Response

The department continually updates the listing of courses fulfilling these requirements. The offerings approved as of the beginning of the 2020-2021 academic year can be found on the MAIR planning form in this handbook.

Signature Coursework (3 credits)

As an interdisciplinary field, international relations draws upon different perspectives to address emerging global challenges. The signature courses draw on the strengths of the Maxwell School's social science departments to enrich student thinking through anthropological, economic, geographic, historical, and political science perspectives.

All students complete one of the following signature courses. If these courses are not offered, the department will identify appropriate substitutes.

ANT 707: Culture in World Affairs
GEO 622: Water – Environment, Society, Politics
HST 600/PAI 600: Contemporary U.S.-Mexico Relations
HST 645: History of International Relations
PAI 683: Central Challenges in National Security Law & Policy
PAI 716: Economic Dimensions of Global Power
PRL 607: Advanced Public Diplomacy
PSC 700: Global Economic Governance
PSC 783: Comparative Foreign Policy
PSC 788: Political Leadership

Career Track Coursework (12 credits)

While the core coursework provides a foundation in the skills needed for success in international relations, students must also develop subject-matter expertise relevant to their career goals.

The career track provides substantive knowledge through the completion of four courses (12 credits) within one of the following tracks:

1. Data Analysis for International Affairs
2. Development and Humanitarian Assistance
3. Governance, Diplomacy, and International Organizations
4. International Political Economy: Finance, Trade and Migration
5. Peace, Security and Conflict
6. Regional Concentration (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

Each career track draws on the interdisciplinary strengths of the Maxwell School's social science departments. To position themselves for professional success, students should explore interdisciplinary coursework and complete an internship that aligns with their career track.

Elective Coursework (9 credits)

The remaining nine credits of coursework are elective credits, drawn from across the Maxwell School's social science graduate departments and the broader graduate course offerings at Syracuse University.

Global Internship Requirement

To bridge theory and practice in international affairs, MAIR students must complete a required global internship. This internship provides the opportunity to apply academic skills in a professional setting and to gain the field experience needed for post-graduate careers. While most internships are unpaid, paid positions are acceptable. It is not required that the position is

strictly defined as an internship, but should result in professional development in a place of employment.

All students must complete at least one three-credit internship under the supervision of a Syracuse University faculty member. Students entering the program in August 2021 will complete their internship during summer or fall of 2022.

A global internship should fulfill the following criteria:

- It should have a close link with the student's selected career track.
- The selected organization or position should have an international focus.
- Be a minimum of 250 hours and 7 weeks during the summer term and 250 hours and 12 weeks during the fall or spring terms.

To ensure that an internship fulfills this requirement, students should consult Isaac Olson, Associate Director of Internships and Global Learning for individualized advice.

International Relations Capstone Seminar (1 credit)

The international relations capstone seminar is, alongside the international relations internship, the culminating experience for the MAIR degree.

The seminar is an applied simulation experience, wherein students will demonstrate their skills in developing policy recommendations under real-world conditions. Students will work in small groups under the supervision of experienced policy professionals to respond to contemporary strategic challenges.

Second Language Proficiency

All students must demonstrate knowledge of a second modern language at the "advanced intermediate level".¹

Upon matriculating, students will identify the language used to fulfill this requirement. Students without two years of formal language instruction should inquire about alternative ways to demonstrate proficiency with the Associate Director, Student Services.

Students may pursue graduate language study to meet the requirement and can count up to six credits of graduate language study toward the MAIR, counted as electives.

Typical MAIR course schedule

¹ The Department of Public Administration and International Affairs considers the advanced intermediate level met through the completion of four semesters of university-level language study.

The MAIR is usually completed in 16 months of full-time study, with two semesters on Syracuse University's campus and a summer and fall semester off-campus. Students entering in 2021 should complete their studies in December 2022.

During the semesters on campus, students complete 24 credits of coursework, focused on core course requirements and initial career track studies. While off-campus, students complete 16 credits of remaining career track and elective coursework.

MAIR Completion requirements

The MAIR degree requires the completion of 40 credits of graduate coursework, at least 34 of which must be Maxwell School coursework.² Students must fulfill all the course requirements listed above and maintain a 3.0 grade point average.

² These courses carry a departmental prefix of a Maxwell School social sciences department (e.g. PAI, PSC, or HST).

MAIR PLANNING FORM

Competencies	Course Options	Semester Taken	Credits
Core Coursework			
IR Theory & Practice	PAI 710: International Actors & Issues (F)		
Statistical Analysis	PAI 721: Introduction to Statistics (F) PSC 693: Introduction to Quantitative Political Analysis (F)		
Economic Analysis	PAI 720 : Economic Principles for International Affairs (F/Sp) PAI 723: Economics for Public Decisions (F/Sp) ECN 601: Survey of Microeconomic Theory (F)		
Research Methodology & Evaluation	ANT 681: Ethnographic Techniques (Sp) PAI 705: Research Methods for International Relations (Sp) PAI 722: Quantitative Analysis (Sp) PRL 611: Public Relations Research (Sp)		
Signature Course	Choice of Signature Course:		
Management of Programs & Staff	PAI 762: International Management & Leadership (F/Sp) PAI 763: NGO Management in Developing & Transitional Countries (Sp)		
Negotiation and Crisis Response	PAI 706: International Relations Capstone Simulation (Su)		
Career Track	1)		
	2)		
	3)		
	4)		
Elective Coursework	1)		
	2)		
	3)		
Total Credits			40

INTERNATIONAL RELATIONS CAREER TRACKS

International Relations Career Track Descriptions³

The following pages offer brief descriptions of the five international relations career tracks, identify Maxwell School faculty who instruct courses and conduct research associated with each of the tracks,⁴ list courses for each track, and provide examples of careers held by international relations alumni.

The Maxwell School of Syracuse University offers six major sub-fields within the broad framework on international relations.

1. Data Analysis for International Affairs
2. Development and Humanitarian Assistance
3. Governance, Diplomacy, and International Organizations
4. International Political Economy: Finance, Trade and Migration
5. Peace, Security and Conflict
6. Regional Concentration (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

Please consult the department if you have questions on whether a particular class fulfills a career track requirement.

³ Departments at Syracuse University are represented in the following pages by the following abbreviations: Anthropology (ANT), Geography and the Environment (GEO), College of Law (LAW), Economics (ECN) Political Science (PSC), Public Administration and International Affairs (PAI), and Sociology (SOC)

⁴ Faculty and courses identified with an asterisk are part of the Maxwell-in-Washington program.

DATA ANALYSIS FOR INTERNATIONAL AFFAIRS

The proliferation of large-scale data sets and the increased use of these data in developing novel solutions to complex international affairs issues has increased the need for students who have advanced skills in the management of these data sets and their effective analysis. This track provides a foundation education for those who might want to work in fields ranging from counter-intelligence to private sector work with global banks.

This track draws on the Maxwell School's growing expertise in the use of data for public policy analysis, pair technical skills in programming and data management with its application for programmatic evaluation, national security analysis, and strategic forecasting.

Career Track Faculty

Kris Patel (PST), Advisor

Samuel Brannan (PAIA)*

Colleen Heflin (PAIA)

Len Lopoo (PAIA)

Peter Wilcoxon (PAIA)

Bejoy Das Gupta (PAIA)*

Margaret Hermann (PSC)

Johannes Himmelreich (PAIA)

Core Course Recommendations

Data analysis requires an in-depth understanding of methodologies in order to ensure that students can frame analytical questions in a way to utilize data to resolve complex programmatic challenges.

- **Economics:** PAI 723 *Economics for Public Decisions*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.
- **Research Design and Evaluation:** PAI 700: *Detecting National Security Trends Using Open Source Data* OR PAI 722: *Quantitative Analysis*.
- **Signature Course:** PSC 788: *Political Leadership*

Data Analysis in International Affairs (DAIA) Course Offerings

GEO 683	<i>Geographic Imaging Systems</i>
PAI 700	<i>Disinformation and Influence in the Digital Age</i>
PAI 700	<i>Follow the Money: Key Issues in Illicit Finance</i>
PAI 700	<i>Frontiers of Finance</i>
PAI 730	<i>Ethics of Big Data</i>
PAI 700	<i>Ethics of Emerging Technology</i>
PAI 724	<i>Data Driven Decision Making</i>
PAI 715	<i>Evolving Global Security Landscape</i>
PAI 757	<i>Development Economics</i>

<i>PAI 774</i>	<i>Public Policy & Program Evaluation</i>
<i>PAI 789</i>	<i>Advanced Policy Analysis</i>
<i>PAI 793</i>	<i>Predictive Analytics</i>
<i>PSC 788</i>	<i>Political Leadership</i>
<i>IST 660</i>	<i>Global Information Technology Abroad</i>

Employment

Students are anticipated to pursue opportunities with the Abdul Latif Jameel Poverty Action Lab (J-PAL), the US Agency for International Development's AidData Research Lab, and the constituent organizations of the U.S. and non-U.S. Intelligence Communities.

DEVELOPMENT, DEMOCRACY AND HUMANITARIAN ASSISTANCE (DHA)

The international community has made great strides in reducing poverty and improving livelihoods around the world. Despite this progress, exemplified by the success of the UN Millennium Development Goals, additional development work can improve conditions worldwide.

To confront a world with a growing population, affected by man-made and natural disasters, the Development and Humanitarian Assistance career track prepares students to support international development and humanitarian operations. Students completing this career can develop and implement new approaches to address these challenges.

This track draws on the Maxwell School's experience in program management and evaluation, pairing this with technical skills in program and project design, as well as the cultural and regional understanding needed to ensure that relief programs are appropriate to the targeted environment. Course offerings focus on health, education, environmental sustainability, state-building and democratization, social change, economic growth, humanitarian assistance, and the political and cultural context of these operations.

Career Track Faculty

John McPeak, (PAIA) Advisor

Jeb Beagles (PAIA)

Erin Hern (PSC)

Azra Hromadzic (ANT)

Melinda Kimble (PAIA)*

Steven Lux (PAIA)

Tom Perreault (GEO)

Robert Rubinstein (ANT)

Farhana Sultana (GEO)

Erol Yayboke (PAIA)*

A. Peter Castro (ANT)

Catherine Herrold (PAIA)

Jok Madut Jok (ANT)

Audie Klotz (PSC)

Devashish Mitra (ECN)

Sarah Reckless (PAIA)*

Sabina Schnell (PAIA)

Simon Weschle (PSC)

Core Course Recommendations

Development, democracy, and humanitarian assistance work requires an understanding of changing conditions on the ground, the ability to work at the non-governmental, intergovernmental, and international level, understand how to use economic and statistical analysis to assess the policy impact of interventions, and conduct research to support programming or policy analysis.

Economics: *PAI 720 Economic Principles for International Affairs* or *PAI 723 Economics for Public Decisions*.

- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.
- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners*, PAI 722: *Quantitative Analysis*, or ANT 681 *Ethnographic Techniques*
- **Signature Course:** GEO 622: *Water – Environment, Society, Politics*, PAI 716: *Economic Dimensions of Global Power*, or PAI 700: *Global Economic Governance*.

Development and Humanitarian Assistance (DHA) Course Offerings

ANT 600	<i>Anthropology and the Environment.</i>
ANT 624	<i>Negotiation: Theory and Practice</i>
GEO 622	<i>Water: Environment, Society, Politics</i>
LAW 778	<i>International Human Rights</i>
LAW 889	<i>International Human Rights and Disability Law</i>
PAI 715	<i>From Fragility to Resilience: New Approaches to Global Development*</i>
PAI 715	<i>Global Sustainability and Public Policy*</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 756	<i>International Development Policy and Administration</i>
PAI 757	<i>Economics of Development</i>
PAI 764	<i>UN Organizations: Managing for Change</i>
PAI 765	<i>Humanitarian Action: Challenges, Responses and Results</i>
PSC 700	<i>Rebel Governance</i>
PSC 700	<i>Comparative Social Movements</i>
PSC 767	<i>International Human Rights</i>

Employment

Due to the ongoing need for highly trained development and relief professionals, students pursuing this career track prepare themselves for positions like the following:

Non-Government Organizations

Deputy Chief of Party-Mongolia, Chemonics International
Zimbabwe Country Director, Mercy Corps

Government Service

Private Sector Cooperation Manager, German Agency for International Cooperation
Foreign Service Officer, U.S. Agency for International Development

International Civil Service

Head of Delegation, International Committee of the Red Cross

GOVERNANCE, DIPLOMACY, & INTERNATIONAL ORGANIZATIONS (GDIO)

Nation-states remain pillars of the international system, even as the influence of non-state actors on international affairs, such as corporations or armed opposition groups, grows. Understanding international policy requires comprehension of the state's role as well as the influence of non-state actors.

In a world where diplomacy and policy analysis remain key to the practice of international affairs, the Governance, Diplomacy, and International Organizations career track provides students with the skills and training needed to understand interactions between states, the role of leadership within international and transnational organizations and objective analysis of such behavior.

This track draws on the Maxwell School's long history of leadership training and international policy analysis. This includes work on negotiation and conflict resolution, cultural awareness, political leadership, and organizational management.

Career Track Faculty

Margaret Hermann, Advisor (PSC)

Lamis Abdelaaty (PSC)

Robert Daly (PAIA)*

Seth Jolly (PSC)

Audie Klotz (PSC)

Steve Pike (PRL)

Robert Rubinstein (ANT)

James Steinberg (MAX)

Simon Weschle (PSC)

Matthew Cleary (PSC)

Renée de Nevers (PAIA)

Osamah Khalil (HST)

Glyn Morgan (PSC)

Shawn Powers (PAIA)*

Yüksel Sezgin (PSC)

Cora True-Frost (LAW)

Michael Williams (PAIA)

Core Course Recommendations

Governance and diplomatic work requires professionals who can operate at the intergovernmental or international organizational level and are versed in a broad range of research methodologies.

As such, students are encouraged to consider the following classes for their core requirements:

- **Economics:** PAI 720: *Economic Principles for International Affairs*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership*.
- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners*.
- **Signature Course:** HST 645: *History of International Relations*, or PRL 607: *Advanced Public Diplomacy*, or PSC 783: *Comparative Foreign Policy*, or PSC 788: *Political Leadership*.

Governance, Diplomacy, and International Organizations (GDIO) Course Offerings

<i>ANT 624</i>	<i>Negotiation: Theory and Practice</i>
<i>LAW 778</i>	<i>International Human Rights</i>
<i>LAW 810</i>	<i>Emerging Issues in International Law</i>
<i>LAW 840</i>	<i>Law of Armed Conflict</i>
<i>PAI 600</i>	<i>Contemporary U.S. – Mexico Relations</i>
<i>PAI 700</i>	<i>Who Will Rule the 21st Century?*</i>
<i>PAI 703</i>	<i>Current Policy Issues in U.S.-Latin America Relations</i>
<i>PAI 715</i>	<i>International Trade and Economic Negotiation*</i>
<i>PAI 718</i>	<i>U.S. National Security and Foreign Policy</i>
<i>PAI 719</i>	<i>Fundamentals of Post-Conflict Reconstruction</i>
<i>PAI 764</i>	<i>UN Organizations: Structure and Function</i>
<i>PRL 607</i>	<i>Advanced Public Diplomacy</i>
<i>PSC 700</i>	<i>Ethics and International Relations</i>
<i>PSC 700</i>	<i>Security, Economic, and Political Challenges in East Asia</i>
<i>PSC 752</i>	<i>International Law & Organizations</i>
<i>PSC 759</i>	<i>Crisis Management</i>
<i>PSC 767</i>	<i>International Human Rights</i>
<i>PSC 788</i>	<i>Political Leadership</i>

Employment

The GDIO track serves as a foundation for careers in the Foreign Service and foreign affairs ministries and prepares students for positions like the following:

National Civil Service

Senior Officer, Alberta Ministry of International and Intergovernmental Relations
Democracy and Governance Officer, U.S. Agency for International Development
Deputy Director General, Vietnamese Ministry of Foreign Affairs

International Civil Service

Speechwriter, United Nations General Assembly
Program Office, United Nations Institute for Training and Research

INTERNATIONAL POLITICAL ECONOMY: FINANCE, TRADE & MIGRATION

A basic understanding of economic principles is an indispensable part of the international affairs graduate's toolkit. This need is more vital as global economic factors drive the rise in populism and threaten a return to the protectionism that aggravated international conflict during the inter-war period. More recently, the Great Recession and the advance in automation raise profound questions about the efficacy of economic policy and international economic governance.

The career track focuses on the economic relationship between states. It also examines the incentives facing non-state actors in the realms of international trade, finance and migration while probing how technological and climate change impacts international conflict and cooperation. By focusing on the link between economics and politics, International political economy (IPE) taps into an older tradition of economic theory that is increasingly relevant for understanding the geopolitical forces buffeting the international system today.

Students are exposed to everything from bond and currency markets to global value chains, the economics of tariffs and financial sanctions and the evolving roles of competing international financial institutions. They learn how to apply and interpret political economy principles and data to the evolving relationship between the world's two leading powers – the United States and China. They study the tradeoffs experienced by emerging market economies as they liberalize capital flows. Furthermore, IPE students develop a sophisticated understanding of how principles of economic geography and agglomeration shape the illicit global economy governed by transnational criminal organizations.

Career Track Faculty

Stuart Brown, Advisor (PAIA)

Kristy Buzard (ECN)

Margarita Estevez-Abe (PSC)

Seth Jolly (PSC)

John McPeak (PAIA)

Tod Rutherford (GEO)

Bejoy Das Gupta (PAIA)*

Yilin Hou (PAIA)

Daniel McDowell (PSC)

Devashish Mitra (ECN)

Simon Weschle (PSC)

Core Option Recommendations

International political economy requires a distinct skillset to equip students to engage in economic and econometric analysis within the international financial governance sector.

For this reason, students are encouraged to enroll in the following classes as part of their core requirements.

- **Economics:** Either *PAI 723: Economics for Public Decisions* or *ECN 601: Survey of Microeconomics*.

- **Statistics and Research Design and Evaluation:** *ECN 521: Economic Statistics* (statistics requirement) and *ECN 522: Econometrics* (research design and evaluation requirement) or *PAI 721: Introduction to Statistics* and *PAI 722: Quantitative Analysis*.
- **Management of Programs and Staff:** *PAI 762: International Management and Leadership*.
- **Signature Course:** *PAI 716: Economic Dimensions of Global Power* or *PSC 700: Global Economic Governance*

International Political Economy: Finance, Trade and Migration Courses

<i>LAW 727</i>	<i>International Business Transactions</i>
<i>PAI 700</i>	<i>Follow the Money: Key Issues in Illicit Finance</i>
<i>PAI 700</i>	<i>Sustainable Development, Security, and the Frontier of Finance*</i>
<i>PAI 715</i>	<i>From Fragility to Resilience: New Approaches to Global Development*</i>
<i>PAI 715</i>	<i>Issues in Global Economic and Financial Security*</i>
<i>PAI 715</i>	<i>International Trade & Economic Negotiation*</i>
<i>PAI 716</i>	<i>Economic Dimensions of Global Power</i>
<i>PAI 757</i>	<i>Development Economics</i>
<i>PAI 790</i>	<i>Public Finance: An International Perspective</i>
<i>PSC 700</i>	<i>Politics and Demographic Aging</i>
<i>PSC 700</i>	<i>Global Economic Governance</i>
<i>PSC 700</i>	<i>Security, Economic, and Political Challenges in East Asia</i>

Employment

The track prepares students for an array of jobs linked to international economics, including international business, banking and finance, trade and commerce, sovereign risk analysis, public finance, and international economic policy.

Students pursuing this career track can pursue positions like the following:

National Civil Service

Policy Analyst, Australian Department of the Treasury
International Economist, U.S. Department of the Treasury

International Civil Service

Researcher, International Monetary Fund, Financial Research-Banking Sector
Resource Management Specialist, Inter-American Development Bank
Economist, Organization for Economic Cooperation and Development

Private Sector

General Manager, NALA Import-Export
Founder and CEO, Norwegian Risk Consulting International

PEACE, SECURITY AND CONFLICT (PSC)

The post-Cold War and post-9/11 world forced a change in thinking about the dynamic relationship between Peace, Security, and Conflict. Security is critical to stability and development. New security challenges can emerge rapidly, forcing actors to confront complex and unfamiliar challenges while continuing to address historic tensions. Changing power relationships can create new anxieties. New technologies both pose security threats and provide opportunities to promote peace. The rise of non-state actors also forces governments and international organizations to adapt their strategies to better address human security and understand conflict drivers.

Those interested in careers in security studies, conflict management, and peacebuilding must understand how these new challenges affect the international environment. This understanding allows for the development of more effective policies by nation-states, international agencies, and non-governmental organizations to address threats to international peace and security.

Coursework in this track incorporates issues critical to an understanding of peace, security, and conflict. This includes conflict drivers and peacebuilding strategies, national and international security, post-conflict reconstruction, spoilers of peace, civil-military relations, international cooperation, intelligence, military operations and strategy, and transnational threats.

Career Track Faculty

Renée de Nevers, Advisor (PAIA)

James Baker (LAW)

Michael Ebner (HST)

Constance Freeman (PAIA)*

Ryan Griffiths (PSC)

Natalie Koch (GEO)

Gladys McCormick (HST)

Robert Rubinstein (ANT)

Brian Taylor (PSC)

A. Peter Castro (ANT)

Miriam Elman (PSC)

Catherine Gerard (PAIA)

Azra Hromadzic (ANT)

James Keagle (PAIA)*

Robert Murrett (PAIA)

James Steinberg (MAX)

Michael Williams (PAIA)

Core Course Recommendations

Students pursuing careers in peace, security and conflict work should develop an understanding of the conflict cycle, be prepared to work in either the governmental or non-governmental sector, and conduct research to support programming, general analysis or policy advocacy.

For this reason, students are encouraged to consider the following classes as part of their core requirements.

- **Economics:** PAI 720: *Economic Principles for International Affairs*.

- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.
- **Research Design and Evaluation:** PAI 705: *Research Design for International Relations Practitioners*, PRL 611: *Public Relations Research*, or ANT 681 *Ethnographic Techniques*.
- **Signature Course:** ANT 707: *Culture in World Affairs*, or HST 645: *History of International Relations*, or PRL 607: *Advanced Public Diplomacy*, or PSC 783: *Comparative Foreign Policy*, or PSC 788: *Political Leadership*.

Peace, Security, and Conflict (PSC) Course Offerings

ANT 624	<i>Negotiation: Theory and Practice</i>
LAW 778	<i>International Human Rights</i>
LAW 822	<i>National Security & Counterterrorism Research Center</i>
PAI 700	<i>Strategic Foresight in International Relations*</i>
PAI 715	<i>Evolving Global Security Landscape*</i>
PAI 718	<i>U.S. National Security: Defense and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 730	<i>Central Challenges to National Security Law and Policy</i>
PAI 738	<i>U.S. Intelligence Community: Governance and Practice, 1947 - Present</i>
PAI 739	<i>U.S. Defense Strategy: Military Posture and Combat Operations</i>
PAI 765	<i>Humanitarian Action: Challenges, Responses and Results</i>
PSC 700	<i>Security, Economic, and Political Challenges in East Asia</i>
PSC 749	<i>International Security Theory</i>
PSC 759	<i>Crisis Management</i>
PSC 788	<i>Political Leadership</i>

Employment

Due to the consistent challenges to international peace and security, students pursuing this career track are prepared for positions similar to the following currently held by Maxwell alumni:

Non-Governmental Organizations

Senior Fellow, Center for Security Policy
 Program Executive, Friedrich Naumann Foundation for Freedom

Government Service

Director of Foreign Affairs, Afghan National Security Council
 Deputy Director, Estonian Ministry of Defense

Private Sector

International Policy Analyst, RAND Corporation

REGIONAL CONCENTRATION (REG)

Students with a strong interest in a particular country or region may choose to pursue a regional specialization to expand their area expertise. Through this understanding, professionals can best structure development programs, assess conflict drivers, and anticipate developments in a country or region.

These skills ensure programmatic success and preparedness for any eventuality. Students pursuing this option may count six hours of graduate language study towards the track and are encouraged to consider opportunities at world partner institutions.

Career Track Faculty

Africa:

Erin Hern (PSC)

Jok Madut Jok (ANT)

S.N. Sangmpam (PSC)

Audie Klotz (PSC)

John McPeak (PAIA)

Martin Shanguhya (HST)

East Asia and South Asia:

Mona Bhan (ANT)

Dimitar Gueorguiev (PSC)

George Kallendar (HST)

Devashish Mitra (ECN)

Farhana Sultana (GEO)

Margarita Estevez-Abe (PSC)

Masood Hyder (PAIA)

Norman Kutcher (HST)

Daniel McDowell (PSC)

Europe and Eurasia:

Azra Hromadzic (ANT)

Natalie Koch (GEO)

Brian Taylor (PSC)

Seth Jolly (PSC)

Glyn Morgan (PSC)

Michael Williams (PAIA)

Latin America:

Hans Buechler (ANT)

Phillip French (PAIA)*

Matthew Cleary (PSC)

Gladys McCormack (HST)

Middle East and North Africa:

Hossein Bashiriyeh (PSC)

Osamah Khalil (HST)

Yael Zeira (PSC)

Timur Hammond (GEO)

Yuksel Sezgin (PSC)

Core Course Recommendations

Regionally-focused work requires the ability to operate at the intergovernmental or international level and a range of research methodologies.

As such, students are encouraged to consider the following classes for their core requirements:

- **Economics:** PAI 720: *Economic Principles for International Affairs*
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries.*
- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners.*
- **Signature Course:** HST 645: *History of International Relations* or PSC 783: *Comparative Foreign Policy.*

Regional (Reg) Course Offerings

Africa

PAI 500	<i>African International Relations</i>
PAI 500	<i>Politics of Africa</i>

East Asia and South Asia

PAI 715	<i>China's Rise and Challenges to the Global Order*</i>
PSC 700	<i>Security, Economic and Political Challenges in East Asia</i>

Europe and Eurasia

LAW 889	<i>International Human Rights and Disability Law</i>
PSC 700	<i>Politics and Demographics of Aging</i>

Latin America

PAI 600	<i>Contemporary U.S.-Mexico Relations</i>
PAI 703	<i>Current Issues in US-Latin American Relations</i>

Middle East and North Africa

GEO 500	<i>Mapping Desert Geopolitics</i>
PSC 768	<i>Law, Courts, and Human Rights</i>

Employment

Regional knowledge strengthens students' career marketability, better aligning them with targeted opportunities and preparing them for positions like the following:

Non-Governmental Organizations

Public Relations Specialist and Program Coordinator, America and China Int'l Foundation
 Program Officer, Asia Program, The Henry Luce Foundation

National Civil Service

Director, Office of the Pacific Basin, U.S. Department of Commerce
 Political and Public Diplomacy Officer, U.S. Mission to the African Union

JD/MAIR JOINT DEGREE PROGRAM

To meet the need for international affairs specialists able to negotiate complex international legal issues, the Department of Public Administration and International Affairs and the Syracuse University College of Law offer a joint Juris Doctor/Master of Arts in International Relations (JD/MAIR) program authorized by Syracuse University and the New York State Board of Regents.

JD/MAIR PROGRAM SEQUENCE

Students in the joint JD/MAIR program obtain both the Juris Doctor and MAIR degrees with a minimum of 100 overall credits, including 72 credits at the Syracuse University College of Law and 28 credits within the Department of Public Administration and International Affairs.

The joint degree is completed in the same time as the stand-alone JD, plus one summer of coursework. Students will take College of Law courses during their first academic year. During the final four semesters, students take a combination of College of Law courses and 22 credits at Maxwell, which meet the MAIR requirements.

JD/MAIR students typically pursue an internship and coursework (6 credits at Maxwell) during the summer following their 1L or 2L years to meet the requirement for the MAIR.

JD/MAIR - Course Requirements

Students in this degree program complete 28 credits of Maxwell coursework, including 19 credits of core and signature courses for the MAIR and 9 credits of career track coursework. The remainder of the coursework consists of College of Law coursework applied to the MAIR degree.

These courses must address an aspect of international affairs and be graded a “B” or better. Examples of such courses include: International Law, International Business Transactions, Comparative Law, International Organizations, Conflict of Laws, and the International Human Rights Seminar. Students should consult with the Associate Director regarding current course offerings and their applicability to the MAIR degree program.

JD/MAIR Program Faculty

James Baker

Robert Murrett

William Snyder

Tara Helfman

Keli Perrin

Cora True-Frost

JOINT JD/MAIR COURSE PLANNING SHEET

<i>Competencies</i>	Course Options	Semester Taken	Credits
Core Coursework			
IR Theory & Practice	<i>PAI 710: International Actors & Issues (Fall of 2L year)</i>		
Statistical Analysis	<i>PAI 721: Introduction to Statistics</i> <i>PSC 693: Introduction to Quantitative Political Analysis</i> <i>ECN 521: Economic Statistics</i>		
Economic Analysis	<i>PAI 720 : Economic Principles for International Affairs</i> <i>PAI 723: Economics for Public Decisions</i> <i>ECN 601: Survey of Microeconomic Theory</i>		
Research Methodology & Evaluation	<i>ANT 681: Ethnographic Techniques</i> <i>PAI 705: Research Methods for International Relations</i> <i>PAI 722: Quantitative Analysis</i> <i>PRL 611: Public Relations Research</i>		
Management of Programs & Staff	<i>PAI 762: International Management & Leadership</i> <i>PAI 763: NGO Management in Developing & Transitional Countries</i>		
Signature Course	<i>Choice of Signature Course:</i>		
Negotiation and Crisis Response	<i>PAI 706: International Relations Capstone Simulation</i>		
Career Track	1)		
	2)		
	3)		
	4) <i>College of Law Course (must be a B or better)*</i>		
Elective Coursework	1) <i>College of Law Course (must be a B or better)*</i>		
	2) <i>College of Law Course (must be a B or better)*</i>		
	3) <i>College of Law Course (must be a B or better)*</i>		
Total Credits			40

MAIR/MASTER OF PUBLIC ADMINISTRATION (MPA)

Since inception in 1924, the Masters of Public Administration (MPA) degree at the Maxwell School has greatly influenced the field of public administration through its distinguished faculty and alumni. The degree prepares students for public sector management challenges and provides context for public policy analysis.

The interaction between international relations and public administration makes the dual-degree option an invaluable experience for students seeking a career valuing the combination of international expertise and public management skills. The dual-degree is completed in two years of full time study and allows for an extended professional internship.

Admitted students begin their studies in the summer with the MPA core courses and complete the joint program requirements in two years of full-time study. Internal candidates from the international relations and public administration degrees are considered for the joint degree program on an individual basis.

Students in the dual-degree program complete all core requirements for each degree. They then build two topical areas of study/career track concentrations (one in international relations and one in public administration). More information on the requirements, processes, and timelines for the MPA degree are in the 2020-2021 Master of Public Administration Handbook, available from the Department of Public Administration and International Affairs.

Program Sequence

The MPA/MAIR degree requires students to complete core requirements for both individual degrees as part of 58 credits of total graduate coursework. Most students spend three semesters on Syracuse University's main campus and at least one semester conducting overseas research or professional development opportunities in their chosen field of focus.

The MAIR handbook provides a more detailed course planning sheet, as well as information on international opportunities and off-campus practical development.

MPA/MAIR - Dual-Degree Program

Core Requirements (31 credits)

PAI 600 *PA Colloquium*
PAI 705 *Research Design OR ANT 681 Ethnographic Techniques OR PAI 722*
*Quantitative Analysis*⁵ *OR PRL 611Public Relations Research*⁶

⁵ If a student uses PAI 722 to fulfill the IR research design requirement, they would still have to complete 58 credits of coursework for the dual-degree.

⁶ With faculty permission

PAI 710	<i>International Actors and Issues</i>
PAI 712	<i>Public Organizations & Management OR PAI 748 Non-Profit Management OR PAI 762 Challenges of International Management and Leadership OR PAI 763 NGO Management in Developing and Transitional Countries</i>
PAI 721	<i>Introduction to Statistics</i>
PAI 722	<i>Quantitative Analysis⁷</i>
PAI 723	<i>Economics for Public Decisions</i>
PAI 734	<i>Public Budgeting</i>
PAI 752	<i>MPA Workshop</i>
PAI 753	<i>Leadership and Public Policy</i>
PAI 755	<i>Public Administration and Democracy</i>

One Signature Course from the following selections (Three credits):

ANT 707: Culture in World Affairs
GEO 622: Water – Environment, Society, Politics
HST 600/PAI 600: Contemporary U.S-Mexico Relations
HST 645: History of International Relations
PAI 683: Central Challenges in National Security Law & Policy
PAI 716: Economic Dimensions of Global Power
PRL 607: Advanced Public Diplomacy
PSC 700: Global Economic Governance
PSC 783: Comparative Foreign Policy
PSC 788: Political Leadership

Career Track Coursework (12 credits)

Four internationally focused courses drawn from PAIA offerings and the broader Maxwell School. This should include one professional practicum/internship in the selected career track area.

Three PAI electives (Nine credits)

Three courses that carry a PAI prefix.

One International Relations Elective (Three credits)

This is drawn from an internationally focused course from the broader Syracuse University community.

⁷ If a student uses PAI 722 to fulfill the IR research design requirement, they would still have to complete 58 credits of coursework for the dual-degree.

JOINT MAIR/MPA COURSE PLANNING SHEET

PUBLIC ADMINISTRATION CORE COURSES

_____ PAI 600: PA Colloquium (July)	1
_____ PAI 734: Public Budgeting (July/F)	3
_____ PAI 755: Public Administration and Democracy (Aug)	3
_____ PAI 722: Quantitative Analysis (Sp)	3

INTERNATIONAL RELATIONS CORE COURSES

_____ International Relations: PAI 710: Int'l Actors and Issues (F)	3
_____ Research Design and Evaluation: _____	3

SIGNATURE COURSE

_____ Interdisciplinary Signature Course (select <u>one</u> from page 11):	3
_____ Signature Course: _____	

SHARED CORE COURSES

_____ Economics: PAI 723: Economics for Public Decisions (F)	3
_____ Statistics: PAI 721: Introduction to Statistics (F)	3
_____ Management: _____	3

CAPSTONE COURSES

_____ PAI 752: MPA Workshop (May/June)	3
_____ PAI 753: Executive Leadership (June)	3

INTERNATIONAL RELATIONS CAREER TRACK _____

_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4 (Internship): _____	3

ELECTIVE COURSES

MPA Program of Study (optional) _____

_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ IR Elective: _____	3

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GLOBAL INTERNSHIP: At least one Career Track or Elective Course must consist of an internship.

_____ Organization: _____

LANGUAGE REQUIREMENT: _____

MAIR/MASTER OF ARTS IN ECONOMICS (MAIR-MAECN)

Each day, global headlines reveal how economic forces drive international conflict or spur greater international stability and prosperity. In addition to its underpinning of international affairs, economic theory provides solutions to many leading global challenges.

While the MAIR degree provides a foundation in economic problems and issues, the Maxwell School's dual master's degree program in international relations and economics (MAIR-MAECN) facilitates a deeper understanding of economic concepts and applied quantitative techniques.

It is also possible to apply to the Economics Program after matriculating in the MAIR program. Upon completion of these requirements, students receive two graduate degrees, one in international relations and one in economics.

Program Sequence

The MAIR/MAECN degree requires students to complete the core requirements for both degrees through 58 credits of graduate coursework. There are multiple ways to structure the joint degree program; and students should consult with the Associate Director of Graduate Studies and the Graduate Director for Economics to discuss options tailored to their individual needs.

MAIR/MAECN - International Relations Core Requirements

All MAIR and MAECN students complete the core requirements for both degrees.

MAIR/MAECN - Economics and Statistics Core Requirements (15 credits)

<i>ECN 505</i>	<i>Mathematical Economics</i>
<i>ECN 521</i>	<i>Economic Statistics</i> ⁸
<i>ECN 522</i>	<i>Econometric Methods</i> ⁹
<i>ECN 601</i>	<i>Survey of Microeconomics</i> ¹⁰
<i>ECN 602</i>	<i>Survey of Macroeconomics</i> ¹¹

MAECN Concentrations and Electives

In addition to the 15 credits of core coursework, students complete an additional 15 credits of coursework towards their Economics degree. Nine of these credits should fulfill a concentration in one of the following areas: econometrics, economic development, international economics, health economics, urban and regional economics, labor economics, or public finance.

⁸ ECN 521 is also used to fulfill the statistics requirement for the MA in international relations.

⁹ Students using ECN 522 for the research design requirement will need to take an additional PAI-prefixed class.

¹⁰ ECN 601 is also used to fulfill the economics requirement for the MA in international relations.

¹¹ Students may also use PAI 716/ECN 610 Economic Dimensions of Global Power to fulfill this requirement.

JOINT MAIR/MAECN COURSE PLANNING SHEET

	Credits
ECONOMICS CORE COURSES	
_____ <i>ECN 602: Survey of Macroeconomics</i>	3
_____ <i>ECN 522: Econometric Methods</i>	3
_____ <i>ECN 505/605: Mathematics for Economists</i>	3
INTERNATIONAL RELATIONS CORE COURSES	
_____ <i>International Relations: PAI 710: Int'l Actors and Issues (F)</i>	3
_____ Management: _____	3
_____ Research Design and Evaluation: _____	3
_____ <i>PAI 706: International Relations Capstone Seminar</i>	1
SIGNATURE COURSE	
_____ Interdisciplinary Signature Course (select <u>one</u> from page 11):	
_____ Signature Course: _____	
SHARED CORE COURSES	
_____ Economics: <i>ECN 601: Survey of Microeconomics (F)</i>	3
_____ Statistics: <i>ECN 521: Economic Statistics</i>	3
INTERNATIONAL RELATIONS CAREER TRACK: _____	
_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4: _____	3
ECONOMICS CONCENTRATION: _____	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ ECN course: _____	3
ELECTIVES (2 ECONOMICS, 1 INTERNATIONAL RELATIONS)	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ IR Elective: _____	3
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GLOBAL INTERNSHIP: At least one Career Track or Elective Course must consist of an internship.	
_____ Organization: _____	
LANGUAGE REQUIREMENT: _____	

M.A. IN PUBLIC DIPLOMACY AND GLOBAL COMMUNICATIONS (MA-PDGC)

Public diplomacy has evolved beyond the traditional view that includes government-sponsored informational, cultural, and educational exchange and broadcasting activities to promote national interests.

Governments, international organizations, transnational NGOs and private companies need people who understand diverse audiences at home and abroad and who can build relationships and strengthen public understanding of divisive issues.

These professionals need multiple skills: the ability to understand others within their social and cultural context, to build purposeful relations, articulate ideas clearly, engage with different views, and stand back from narrow interests. They must support the organization or government in communicating its message in times of change or crisis. Every organization, regardless of size or mission, needs staff with the training to create and sustain a dialogue with external audiences.

To fill this need, Syracuse University offers this new degree program, allowing students to complete a Master of Arts jointly administered by the internationally renowned S. I. Newhouse School of Public Communications alongside the Maxwell School.

Program Sequence

The MA-PDGC builds on the cores of the Master of Science in Public Relations and the Master of Arts in International relations as part of 43 credits of total graduate coursework.

Students begin their studies with the Public Relations Boot Camp during the summer semester. They may spend their second summer off campus if they choose and all PDGC students **must complete their final spring semester as part of the practicum in Washington, DC.** Students should consult with the Associate Director for Student Services and their Newhouse School advisor to discuss individually tailored options.

MA-PDGC COURSE PLANNING SHEET

SEMESTER COMPLETED

	Credits
NEWHOUSE COURSES	
_____ <i>PRL 602: Intro to Public Diplomacy and Communications (Su I)</i>	3
_____ <i>VIS 607: Graphic Design Fundamentals (Su I)</i>	3
_____ <i>PRL 608: Public Relations Writing (F I)</i>	3
_____ <i>PRL 611: Public Relations Research (F I)</i>	3
_____ PRL 607: Advanced Public Diplomacy (Sp)	3
_____ PRL 615: Public Relations Campaigns and Research (Sp)	3
_____ <i>PRL 735: PR Practicum (F II in Washington)</i>	3
MAXWELL COURSES	
_____ <i>PAI 710: International Actors and Issues (F I)</i>	3
_____ PAI 720: Econ Principles for International Affairs (Sp)	3
_____ PAI 708: Issues for 21 st Century Public Diplomacy	3
_____ Maxwell International Relations Elective 1 (F I/Sp):	3
_____ Maxwell International Relations Elective 2 (F II):	3
_____ Summer Internship: _____	1
_____ Interdisciplinary Signature Course (select <u>one</u> from page 11: F I/Sp)	3
_____ Signature Course: _____	
CHOICE OF MAXWELL OR NEWHOUSE COURSE	
_____ <i>COM 698: Media Law (Sum) or PAI 683: Cent. Challenges in National Security Law & Policy (F I/Sum)</i>	<u>3</u>
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ATLANTIS DOUBLE-DEGREE PROGRAM

In partnership with the Hertie School of Governance in Berlin, Germany, the Department of Public Administration and International Affairs offers a double-degree program focused on transatlantic policy and management issues.

Students can pursue the MAIR degree at the Maxwell School and a Master of Public Policy (MPP) or Master of International Affairs (MIA) from the Hertie School. The combined study program requires students to begin their studies in Syracuse, completing three semesters of study in the United States (fall, spring, summer), and then a year of study in Europe.

Any student enrolled in the Atlantis program completes 34 credits of coursework at the Maxwell School, consisting of the MAIR core requirements, the MAIR career track and one elective. The remaining six credits are transferred from the Hertie School of Governance.¹²

In order to complete both the MPP and MIA degrees, students must complete an original master's thesis paper under the auspices of a Hertie School faculty supervisor. Students should meet with the Associate Director, Student Services, to prepare their fall and spring semester course loads.

While taking courses at the Hertie School, students remain matriculated students at Syracuse, enrolled in GRD 998 Degree in Progress.¹³

Program Sequence

As students join the MPP and MIA in their second-year of study, the department requests that they complete the following courses to be adequately prepared for their studies in Berlin.

MAIR – Master of Public Policy (MPP)

Students pursuing the MPP degree must fulfill the following competencies alongside the international relations core.¹⁴

Hertie Competency	Syracuse University Course
Economics I	<i>PAI 723: Economics for Public Decisions</i>
Economics II	Choice of <i>PAI 716: Economic Dimensions of Global Power</i> <i>PAI 600: International Macroeconomics and Finance</i> <i>PAI 757: Economics of Development</i>

¹² Note that 6 credits of Syracuse University graduate coursework are equivalent to 12 European Credit Transfer and Accumulation System (ECTS) credits.

¹³ Students may also have to submit a Certificate of Full-Time Status form.

¹⁴ Additions to these courses may be made annually, subject to the approval of the Hertie-Maxwell dual-degree coordinating committee.

Hertie Competency	Syracuse University Course
	<i>PAI 790: Public Finance: An International Perspective</i> <i>ECN 665: International Economics</i>
Law & Governance	<i>PAI 742: Public Administration & Law</i> OR an Internationally focused course at the Syracuse University College of Law
Policy Process	<i>PAI 785: Policy Design and Implementation</i>
Statistics	<i>PAI 721: Intro to Statistics</i>
Statistics II ¹⁵	<i>PAI 722: Quantitative Analysis</i>
Public Management	<i>PAI 762: Challenges of International Management</i>
Public Management II ¹⁶	<i>PAI 747: Human Resources Management</i> <i>PSC 759: Crisis Management: Crisis and Disaster Management</i>

MAIR – Master of International Affairs (MIA)

Students pursuing the MIA degree must, during their time here, fulfill the following competencies.

Hertie Competency	Syracuse University Class
Economics I	<i>PAI 723: Economics for Public Decisions</i>
Economics II	Choice of: <i>PAI 716: Economic Dimensions of Global Power</i> <i>PAI 600: International Macroeconomics and Finance</i> <i>PAI 757: Economics of Development</i> <i>PAI 790: Public Finance: An International Perspective</i> <i>ECN 665: International Economics</i>
Global Governance	<i>PAI 710: International Actors & Issues</i>
International Conflict Management	<i>PAI 601: Fundamentals of Conflict Studies</i>
International Law	Internationally focused course taken at Syracuse University College of Law
International Organizations	Choice of: <i>PAI 764: UN Organizations</i> <i>PAI 765: Humanitarian Action</i>
International Security	<i>PAI 718: US National Security: Defense and Foreign Policy</i>
Statistics I	<i>PAI 721: Introduction to Statistics</i>

¹⁵ Required for students pursuing the policy analysis concentration as part of the MPP.

¹⁶ Required for students pursuing the public management concentration as part of the MPP.

CERTIFICATE OF ADVANCED STUDY OPTIONS

Syracuse University offers a variety of Certificates of Advanced Study (CAS) allowing students to obtain additional specialization in a subject-matter area beyond their graduate degree.

Certificate programs serve to complement a regular course of study. Certificates are obtained while completing the MAIR degrees and may not require any additional time commitments. Note that a single course may only count toward two degree programs. A student pursuing two advanced programs of study may need to take additional courses beyond the two major programs to fulfill certificate requirements.

Concurrent CAS Options for Matriculated Graduate Students

The following certificates are available to matriculated Syracuse University (SU) graduate students.

CAS in Civil Society Organizations

The CAS in Civil Society Organizations prepares professionals for the NGO field or for research focusing on the roles of non-state actors in global civil society.

The CAS requires 15-credits of coursework focusing on global civil society issues. This includes work in disciplines ranging from public administration and political science to sociology, geography, social work, and law. This coursework integrates theoretical and applied perspectives on NGOs and civil society actors and supports multidisciplinary graduate training around this field.

The CAS requires students to take the required pro-seminar (PAI 713: *Governance & Global Society*), one foundational perspective course, two courses focusing on civil society or non-governmental organizations, and a capstone experience (the IR internship can serve as this experience for MAIR students). Specific details are on the Transnational NGO Initiative website.

CAS in Conflict Resolution

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) offers a 12-credit CAS in Conflict Resolution that allows students to pursue in-depth study of conflict theory, concepts, and skills.

To earn the CAS, students complete Fundamentals of Conflict Studies (PAI 601/SOS 601) and nine additional credits of selected coursework. Students pursuing the CAS may choose a general program of study or concentrate on a specific area of interest, such as advocacy and activism; collaborative governance; environmental collaboration and conflict; or international and intra-state conflict. For more information, contact PARCC in 400 Eggers Hall or by phone at 315.443.2367.

CAS IN Data Analytics for Public Policy

The 15-credit, graduate-level Certificate of Advanced Study (CAS) in Data Analytics for Public Policy provides students the opportunity to develop skills in managing and analyzing large amounts of data using emerging methods and techniques, including machine learning, to inform public sector decision-making.

The program also provides students familiarity with the policy and governance issues raised by the use of new forms of data, cognitive assistance technologies, and algorithmic decision-making. To earn the certificate, students complete the required PAI 724 Data Driven Management and 12 additional credits of graduate coursework selected from a list of accepted courses. At least 6 credits must be taken in the Department of Public Administration and International Affairs. For more information contact Bob Bifulco at rbifulco@syr.edu.

CAS in European Union and Contemporary Europe

Syracuse University hosts the Center for European Studies and the European Union Center, both housed within the Moynihan Institute of Global Affairs' European Research Center (MERC). The mission of MERC is to foster the spreading of knowledge about Europe through language instruction, grants, lectures, and debates.

Administered by MERC, the CAS in the European Union (EU) and Contemporary Europe is for students seeking a strong foundation in this region's politics and culture or preparing themselves for a career involving specialization in this region. Students must complete 12 hours of coursework focused upon Europe, including one three-credit required course, and nine credits of elective coursework.

CAS in Latin American Studies

The CAS in Latin American Studies confers additional specialization in the policy and politics of Latin America. Administered by the Program on Latin America and the Caribbean (PLACA), the CAS requires completion of 15 credits of graduate coursework on Latin American themes and from multiple disciplines.

In order to be eligible for the CAS in Latin American Studies, the PLACA director must agree that its Latin American content is at least 50% of the overall course content. An abridged list of eligible courses is on the PLACA website at

<https://www.maxwell.syr.edu/moynihan/placa/CertificatOfAdvandedStudy.aspx>

CAS in Middle Eastern Affairs

The CAS in Middle Eastern Affairs is for Syracuse University graduate students seeking to acquire a strong foundation of Middle Eastern culture and politics. Students complete twelve credits of

graduate coursework, including one three-credit required course and nine credits of approved electives or approved experiential activities.

For more information, contact Professor Yüksel Sezgin, director of the Middle Eastern Studies program at ysezgin@maxwell.syr.edu.

CAS in Post-Conflict Reconstruction

Administered by the Institute for Security Policy and Law (ISPL), a joint Maxwell School and Syracuse University College of Law initiative, this CAS is available to all graduate students.

The CAS in Post-Conflict Reconstruction (PCR) combines interdisciplinary courses, seminars, and internship opportunities to offer graduates the unique opportunity to prepare themselves professionally for a career in a wide range of post-conflict stabilization, reconstruction, and peace-building environments.

For the CAS, students complete 12 credits (two required courses, one elective course, and one capstone experience consisting of a course, project, or internship). Classes are offered in almost all Maxwell departments as well as the College of Law, Newhouse School of Communications, and Whitman School of Management. Additional information is available at <https://securitypolicylaw.syr.edu> or visit INSCT at 300 Dineen Hall.

CAS in Security Studies

Administered by ISPL, this CAS is available to all graduate students. It is a 12-credit (six required, six elective), interdisciplinary, law and policy studies program for students preparing for careers in national security, homeland security, and counterterrorism.

Security studies coursework and research covers US national security, national and international security threats, responses to terrorism, and challenges of homeland security preparedness and response. CAS recipients collaborate across a range of disciplines, including public administration, international relations, political science, law, history, and communications. Additional information is available at <https://securitypolicylaw.syr.edu> or visit INSCT at 300 Dineen Hall.

CAS in South Asian Studies

The CAS in South Asian Studies utilizes Syracuse University's status as a U.S. Department of Education National Resource Center and center of scholarship on the South Asian subcontinent.

Intended for graduate students seeking additional specialization in the sub-continent, the CAS requires completion of 12 credit hours of coursework related to South Asia. Students interested in the CAS should contact Emera Bridge-Wilson, Associate Director at elbridge@syr.edu.

GLOBAL PROGRAMS

Global programs allow students to gain direct experience in the international, professional world. These programs are integral to students who seek international employment, whether in law, economics, non-profits, the private sector, or any other field where exposure to the international realm is a competitive advantage.

Students pursuing the MAIR degree are expected to spend only two semesters on campus, and then finish their education by either 1) utilizing our global programs, 2) completing an independent global internship or 3) a combination of 1 and 2.¹⁷ Funding opportunities are available, and students should keep apprised of these opportunities and their deadlines.

Global programs come in two main forms: internships and practical experience and coursework abroad. Students can engage in internship opportunities while participating in almost any global program.

Information on global programs is kept up to date on the website at <https://www.maxwell.syr.edu/paia/mair/global-programs/>. Videos of presentations and interviews of program participants are available at <https://video.syr.edu/channel/Max%2BEXL/187876873>

Internships and Practical Experience

Internships and practical experience combine professional development with coursework. These programs focus specifically on internships with seminars designed around practical training.

European and Global Internship Program in Brussels

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Required</i>	<i>Required</i>	<i>Belgium</i>

Students engage in research and professional development in the fields of communications, governmental relations, journalism, policy, and many other areas focused on the European and broader international sphere. While completing an internship, participants will also complete a course taught by Georges Terzis, a faculty member at the Vesalius College Department of Communication Studies at *Vrije Universiteit Brussel*. Maxwell students have interned at a wide variety of non-profits, government, and media organizations.

¹⁷ A global internship is required of all international relations students, but a consultancy or volunteer experience may also fulfill the requirement. The requirement is that students must complete a minimum of 250 hours of work over a period of at least 12 weeks during the Spring and Fall Semesters or 7 weeks during the Summer Semester.

Graduate Institute Geneva and Development and Humanitarian Internships

Semester	Credits	Internship	Coursework	Location
<i>Summer-Fall</i>	<i>1-7</i>	<i>Optional</i>	<i>Required</i>	<i>Switzerland</i>

Graduate Maxwell students have the opportunity to choose from five summer micro-courses at the Graduate Institute Geneva. These one-credit intensive courses focus on various topics in international affairs. Building off the Maxwell School's long established Geneva program, students can also engage in an internship beginning in the summer, then continuing into the fall semester. Through their own efforts and assistance from key Maxwell connections, recent participants have interned with IOM, UNICEF, WFP, UNJIU, and WMO, while many more options in Geneva exist.

Santiago Center

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>6-12</i>	<i>Optional</i>	<i>Required</i>	<i>Chile</i>

Syracuse University maintains a campus in Santiago, Chile allowing students to take courses at the *Universidad de Chile* and the *Pontificia Universidad Catolica de Chile*. This program is intended for intermediate to advanced Spanish speakers, but significant language support is offered by the Center. Students can pursue field research, internships, or bilingual coursework while gaining direct experience in Latin America. Students have interned at organizations such as UN Women, TechnoServe, and *Fundacion Multitudes*.

SIT International Relations and Development Internships in Uganda

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Required</i>	<i>Optional</i>	<i>Uganda</i>

The School for International Training (SIT) is a renowned provider of experiences abroad for students. This new program has been specifically developed with Maxwell graduate students in mind to allow for field experience in Africa, the new development hub. Experience on the continent is quickly become critical to success in certain IR industries. SIT has a strong network of partners in Kampala that include inter-governmental organizations, government agencies, NGOs, and CBOs. SIT students have previously interned at Foundation for Human Rights Initiative, UNICEF, Ministry of Water and Environment, and Centre for Conflict Resolution.

Singapore Summer Internship Program

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Required</i>	<i>Optional</i>	<i>Singapore</i>

Sitting at a crossroads of two of the fastest growing regions in the world, business friendly Singapore offers a plethora of opportunities in commerce, trade, investment, and finance. Students combine coursework led by SU Whitman School Professor Gary La Point with

internships at a multinational firm. The American Chamber of Commerce in Singapore, YCH Logistics, Temasek's Stewardship Asia Centre, and Pratt and Whitney have hosted Maxwell School students in recent years.

Strasbourg Center/Summer Internships in Strasbourg

Semester	Credits	Internship	Coursework	Location
<i>Summer, Fall, Spring</i>	<i>3-6</i>	<i>Optional</i>	<i>Optional</i>	<i>France</i>

With the Court of Human Rights, the Council of Europe, and the European Parliament, Strasbourg offers an exceptional opportunity to delve into European politics. PAIA students have mainly interned at the Council of Europe, but other opportunities are available. In addition to an internship, there is the option of taking the summer courses such as *Religion, Law, and Human Rights in a Comparative Perspective*. During the fall or spring terms, graduate students can take nearly any course offered through the Center for graduate credit or with advanced French graduate courses available at the University of Strasbourg or Sciences Po-Strasbourg. Most internships use English as the working language.

Maxwell-in-Washington

Located at the Center for Strategic and International Studies (CSIS), this program offers summer and fall courses and practical experience options in an organization with an international presence. With assistance from Maxwell staff in Washington and the Associate Director of Internships and Global Learning in Syracuse, students gain professional experience primarily through internship opportunities. Refer to the program website for up-to-date information on courses at <http://www.maxwell.syr.edu/dc>.

Washington Summer Practicum

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-9</i>	<i>Optional</i>	<i>Required</i>	<i>United States</i>

The Practicum combines daytime internships at an organization along with nighttime coursework focusing on key global issues. Seminars involve guest speakers, site visits, simulation exercises, and other dynamic forms of study.

Global Security and Development Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-9</i>	<i>Optional</i>	<i>Required</i>	<i>United States</i>

This program enhances participants' understanding of the issues, institutions and procedures involved in security and development, and builds professional skills needed

for career opportunities. Participants will also gain knowledge of rules, policies, and institutional approaches through contacts with officials possessing a variety of expertise.

Washington Public Diplomacy Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>9</i>	<i>Required</i>	<i>Required</i>	<i>United States</i>

This fall option in Washington caters to students pursuing the MA in Public Diplomacy and Global Communication. Students review issues of public diplomacy, complete a professional practicum, and take an additional Maxwell-in-Washington course.

Coursework Abroad

Coursework abroad is sub divided into global studies and world partners. Global studies are specialized seminars and classes, while world partners are universities around the world where students can study for SU academic credit. Students have the option of engaging in an internship if their schedule and language abilities permit.

Please note that space in these exchange programs may be limited.

AMIDEAST Al Akhawayn University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>Morocco</i>

This English language university offers graduate level courses in international studies, business, trade, and diplomacy. Students can also find additional courses on MENA, Islam, and natural resources among others. The school sits in the mountains about 70 km (43 mi) from Fez. Enrollment in the program is through SU's partnership with AMIDEAST.

Counterterrorism Studies at the Interdisciplinary Center

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Optional</i>	<i>Required</i>	<i>Israel</i>

Developed by the Institute for Security Policy and Law this program explores counterterrorism studies and conflict resolution. It begins with a three-week Counterterrorism Studies program at the International Institute for Counter-Terrorism (ITC), part of the Interdisciplinary Center (IDC) in Herzliya, Israel. Students then engage in a short summer program focused on the Israeli-Palestinian Peace Process offered by Mitvim, the Israeli Institute for Regional Foreign Policies. Some students have added a short internship in the region after this program has concluded.

European University at St. Petersburg, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>6-12</i>	<i>Optional</i>	<i>Required</i>	<i>Russia</i>

St. Petersburg offers the opportunity to experience Eastern Europe while taking English language courses focused on Russian energy politics or Russian and Eurasian studies. EUSP is the only university in Russia which offers international study programs in English to students from North America, Western Europe, and other parts of the world.

Korea University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>South Korea</i>

One of three most competitive universities in South Korea, *Koryo* (Korea University)’s location in Seoul allows students to experience the capital of this dynamic Asian tiger. PAIA students enroll in English language courses focusing on commerce, development and cooperation, peace and security, or Korea studies at the Graduate School of International Studies.

Sciences Po, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>2-12</i>	<i>Optional</i>	<i>Required</i>	<i>France</i>

Located in Paris, *Institut d’études politiques de Paris* (Sciences Po) is one of Europe’s premier universities. Exchange participants can study in a variety of graduate level courses in English or French. Sciences Po is an excellent place to study international development, and politics pertaining to the European Union and France.

SRAS Diplomacy and International Relations at Moscow State Institute of International Relations, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>9-12</i>	<i>Optional</i>	<i>Required</i>	<i>Russia</i>

Go to Moscow to learn about international relations, diplomacy, economics, and foreign policy from a Russian perspective. The School of Russian and Asian Studies offers this program with graduate courses available in English or Russian.

Tsinghua University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>9-12</i>	<i>Optional</i>	<i>Required</i>	<i>China</i>

Experience in Beijing offers students the opportunity to take a fascinating look at the politics, administration, and economics of the world’s largest country. PAIA students take graduate level coursework in English at China’s renowned and top 20 globally ranked Tsinghua University through the School of Public Policy and Management.

Yonsei University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>South Korea</i>

Yonsei University, located in metropolitan Seoul, is among the most competitive universities in the region. Students have the opportunity to study in the Graduate School of International Studies. Courses cover inter-Korean relations, Korean economic development, and East Asian political economy. Students will add perspective to these courses by studying in South Korea, one of Asia's greatest economic and democratic success stories.

Financial Assistance

The Maxwell School's Department of Public Administration and International Affairs has funds, in the form of the Experiential Learning Awards available to support students' participation in off-campus opportunities taken for credit towards the MAIR degree, whether independent or through an established Global Program.

Experiential Learning Awards are given to students who demonstrate a commitment to participate in an off-campus international opportunity, domestically or abroad. Students are encouraged to apply for consideration *after* committing to a specific opportunity, whether it be an established program or an independent internship. Students should watch their @syr.edu e-mail for the application.

ACADEMIC OFFERINGS FOR 2021-2022

The following table identifies Maxwell School coursework of interest to international relations students that is scheduled to be offered during the 2021-22 academic year.

This list is current as of the publication date of this handbook: it may be subject to change due to unexpected circumstances.

For up-to-date course offerings and schedules, please consult the departmental course list and MySlice. This is especially true for courses outside of the Department of Public Administration and International Affairs during the spring and summer of 2022.

Courses marked with an “*” indicate a core requirement for the MAIR. Courses marked with a “&” indicate a MAIR signature course. Courses marked with a “^” are not offered at Syracuse University’s main campus and interested students should speak with Isaac Olson, Associate Director of Internships for more information.

Fall 2021

ANT 600	Anthropology and Environment	Bhan
ANT 600	Ungoverned Spaces	Rodseth
ANT 624	Negotiation: Theory and Practice	Rubinstein
ANT 672	Language, Culture, and Society	Rubinstein
ECN 505	Mathematical Economics	Tobias
ECN 521	Economic Statistics*	Engelhart
ECN 522	Econometric Methods*	Wang
ECN 601	Survey of Microeconomic Theory*	Laing
GEO 600	Geography of Memory	Hammond
GEO 622	Water: Environment, Politics, Society&	Sultana
GEO 672	Geopolitics and the State	Koch
GEO 683	Geographic Information Systems	Read
PAI 601	Fundamentals of Conflict Studies	Dickey
PAI 683	Central Challenges in National Security Law and Policy&	Baker
PAI 700	Ethics of Emerging Technology	Himmelreich
PAI 700	Follow the Money: Key Issues in Illicit Finance	Patel
PAI 710	International Actors & Issues* de Nevers, Griffith, Steinberg, & Williams	
PAI 716	Economic Dimensions of Global Power&	Brown
PAI 719	Fundamentals of Post-Conflict Reconstruction	de Nevers
PAI 720	Economic Principles for International Affairs*	Brown
PAI 721	Introduction to Statistics*	Han, Li, Lopoo & Shi
PAI 723	Economics for Public Decisions*	McPeak, Wiemers, & Wilcoxon
PAI 724	Data Driven Management	Siddiki

PAI 738	U.S. Intelligence Community: Governance & Practice	Murrett
PAI 756	International Development Policy & Administration	Schnell
PAI 762	Challenges of International Management and Leadership*	Schnell
PAI 765	Humanitarian Action	TBD
PAI 775	Energy, Environment & Resources Policy	Lambright
PSC 651	Theories of International Relations	Klotz
PSC 693	Introduction to Quantitative Political Analysis*	Jolly
PSC 700	Rebel Governance	Griffiths
PSC 700	Global Economics Governance ^{&}	McDowell
PSC 768	Law, Courts & Human Rights	Sezgin
PSC 785	Comparative Civil-Military Relations	Taylor
PSC 788	Political Leadership ^{&}	Hermann

Spring 2021

ECN 505	Mathematical Economics	Tobias
ECN 521	Economic Statistics*	Jales
ECN 522	Econometric Methods*	Wang
ECN 602	Survey of Macroeconomic Theory	Laing
GEO 600	Autonomous Systems: Design Policy	Winders
GEO 683	Geographic Information Systems	Read
GEO 700	Seminar in Climate Science	Coffel
GEO 772	Seminar in Cultural Geography	Hammond
HST 645	History of International Relations ^{&}	Khalil
PAI 600	International Macroeconomics & Finance	Brown
PAI 600	Contemporary Mexico-US Relations ^{&}	McCormick
PAI 601	Fundamentals of Conflict Studies	Gerard
PAI 705	Research Design for International Relations Practitioners*	McPeak
PAI 716	Economic Dimensions of Global Power ^{&}	Brown
PAI 718	U.S. National Security: Defense and Foreign Policy	de Nevers
PAI 720	Economic Principles for International Affairs*	Brown
PAI 722	Quantitative Analysis*	Hamersma, Heflin, and Shi
PAI 739	U.S. Defense Strategy	Murrett
PAI 749	Financial Management in Non-Profit Organizations	Beagles
PAI 750	Managing Interpersonal, Group, and Systemic Conflict	Dickey
PAI 756	International Development Policy & Administration	Schnell
PAI 757	Economics of Development	McPeak
PAI 762	Challenges of International Management and Leadership*	Schnell
PAI 763	NGO Management in Developing and Transitional Countries*	Beagles

PAI 770	Climate Change: Science, Technology and Policy	Wilcoxon
PAI 785	Policy Process and Implementation	Siddiki
PAI 789	Advanced Policy Analysis	Wilcoxon
PRL 607	Advanced Public Diplomacy&	Pike
PSC 700	Comparative Social Movements	Zeira
PSC 700	Democratic Representation and Accountability	Weschle
PSC 700	Ethics and International Relations	Morgan
PSC 700	Politics and Demographic Aging	Estevez-Abe
PSC 749	International Security Theory	Taylor
PSC 759	Crisis Management	Hermann
PSC 767	International Human Rights	Abdelaaty

Summer 2021

PAI 706	International Relations Capstone Seminar	Williams
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INTERNATIONAL AFFAIRS FACULTY AT THE MAXWELL SCHOOL

Each social science department in the Maxwell School has faculty with extensive international affairs expertise. International relations students are encouraged to enroll in classes instructed by the faculty below, and seek them out for guidance as appropriate.

Public Administration and International Affairs Faculty

As a department focused on researching and implementing international relations policies and programs, the Department of Public Administration and International Affairs has significant expertise in international research, building on the Maxwell School's long history of interdisciplinary excellence.

James Baker, Professor, Public Administration and International Affairs, by Courtesy Appointment; Director for Institute for Security Policy & Law and Professor, College of Law JD, Yale Law School

Fields: National Security, Security Policy

Jonathan Beagles, Assistant Professor, Public Administration and International Affairs
PhD, University of Arizona

Fields: Organizations and management, public and non-profit financial management, program planning and evaluation.

Robert Bifulco, Associate Dean and Chair, Public Administration and International Affairs
PhD, Syracuse University

Fields: Education policy, public budgeting, state and local government finance.

Stuart Brown, Professor of Practice, Public Administration and International Affairs: Director of Master of Arts in International Relations

PhD, Columbia University

Fields: International economics, macroeconomics, international political economy.

Julia Carboni, Associate Professor, Public Administration and International Affairs and Chair, Citizenship and Civic Engagement Program

PhD, University of Arizona

Fields: Collaborative governance, public and non-profit management

Renée de Nevers, Associate Professor, Public Administration and International Affairs and Chair, Social Science Doctoral Program

PhD, Columbia University

Fields: International security policy, post-conflict reconstruction.

Todd Dickey, Assistant Professor, Public Administration and International Affairs
PhD, Cornell University

Fields: Labor and employment relations, public sector human resource management, and workplace conflict management

Catherine Gerard, Professor of Practice, Public Administration and International Affairs,
Associate Director, Executive Education Programs

M.A., University of Toronto and M.P.A., State University of New York at Albany

Fields: Leadership, organizational development, total quality management.

Jay Golden, Pontereilli Professor of Environmental Sustainability & Finance, Department of Public
Administration and International Affairs

Ph.D., University of Cambridge

Fields: Sustainability, Environmental Finance

Sarah E. Hamersma, Associate Professor, Public Administration and International Affairs
PhD, University of Wisconsin

Fields: Health, labor, and public economics

Colleen Heflin, Professor, Public Administration and International Affairs

PhD, University of Michigan

Fields: Social policy, food and nutrition policy, social demography

Catherine Herrold, Associate Professor, Public Administration and International Affairs

Ph.D., Duke University

Fields: Non-governmental organizations, non-profit management, international development

Yilin Hou, Professor, Public Administration and International Affairs

PhD, Syracuse University

Fields: Fiscal/budgetary institutions, state and local taxation, intellectual development of public budgeting, intergovernmental fiscal relations

W. Henry Lambright, Professor, Public Administration and International Affairs

PhD, Columbia University

Fields: Environmental and resource policy, science and public policy

Jun Li, Assistant Professor, Public Administration and International Affairs

PhD, University of Michigan

Fields: Health economics and healthcare policy

Leonard M. Lopoo, Professor, Public Administration and International Affairs

PhD, University of Chicago

Fields: Child and family policy, economic demography, economic inequality, poverty

Steven Lux, Director, Executive Education Programs, Adjunct Professor, Public Administration and International Affairs

MPA, Syracuse University

Fields: International NGO management, HIV/AIDS programs and policy in developing countries.

John G. McPeak, Professor, Public Administration and International Affairs

PhD, University of Wisconsin-Madison

Fields: Development economics, natural resource economics, African agricultural development

Robert B. Murrett, Professor of Practice, Public Administration and International Affairs and Deputy Director, Institute for Security Policy and Law

M.S.S.I., National Defense Intelligence College, M.A., Georgetown University, and M.A., Kent State University

Fields: Strategic planning, defense intelligence governance, military operations, international relations, and leadership in personnel.

Tina Nabatchi, Professor, Public Administration and International Affairs, Director, Program for the Advancement of Research on Conflict and Collaboration

PhD, Indiana University

Fields: Deliberative and participatory democracy

Sean O’Keefe, University Professor, Syracuse University and Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership

MPA, Syracuse University

Fields: Public and strategic management, national security policy, leadership.

David Popp, Professor, Public Administration and International Affairs

PhD, Yale University

Fields: Environmental and natural resource economics, public finance

Michah Rothbart, Assistant Professor, Public Administration and International Affairs

PhD, New York University

Fields: Education policy, public budgeting, public and non-profit financial management

Sabina Schnell, Assistant Professor, Public Administration and International Affairs

PhD, George Washington University

Fields: International management and governance, international development, transparency and anti-corruption, international policy diffusion, Eastern Europe.

Amy E. Schwartz, Professor, Public Administration and International Affairs and Economics, Daniel Patrick Moynihan Professor of Public Affairs, Chair, Department of Economics

PhD, Columbia University

Fields: Education policy, public finance, urban policy

Saba Siddiki, Associate Professor, Public Administration and International Affairs
PhD, University of Colorado, Denver

Fields: Policy design and implementation, regulatory compliance, collaborative governance

David Van Slyke, Dean and Louis A. Bantle Chair in Business and Government Policy
PhD, State University of New York at Albany

Fields: Contracting, government-business relationships, policy implementation, public and non-profit management, strategic management

Peter Wilcoxon, Professor, Public Administration and International Affairs and Director, Center for Environmental Policy and Administration; Laura J. and L. Douglas Meredith Professor for Teaching Excellence
PhD, Harvard University

Fields: Environmental economics, natural resource economics.

Michael John Williams, Associate Professor, Public Administration and International Affairs, Director, Master of Arts in International Relations.
PhD, International Relations

Fields: International Security, European Affairs, War Studies

John M. Yinger, Professor Public Administration and International Affairs, Trustee Professor, and Associate Director for Metropolitan Studies, Center for Policy Research
PhD, Princeton University

Fields: Managerial economics, public finance, urban and housing policy, education finance and workplace conflict management

Maxwell-in-Washington Program Faculty

In addition to the faculty in residence in Syracuse, MAIR students can draw upon the resources of faculty teaching in the Maxwell in Washington Program.

Samuel Brannen, Adjunct Professor, Public Administration and International Affairs and Senior Fellow, Center for Strategic and International Studies
MA, George Washington University

Fields: Risk, Foresight, and geopolitical change

Bennet Caplan, Adjunct Professor, Public Administration and International Affairs
MA, Tufts University, J.D., Boston College Law School

Fields: International trade, government relations

Joseph Collins, Adjunct Professor, Public Administration and International Affairs
PhD, Columbia University

Fields: Strategic studies, stability operations, humanitarian assistance

Robert Daly, Adjunct Professor, Public Administration and International Affairs and Director, Woodrow Wilson Center's Kissinger Institute on China and the United States
BA, Syracuse University

Fields: U.S.-China relations, foreign policy

Bejoy Das Gupta, Adjunct Professor, Public Administration and International Affairs and Chief Economist for Asia, Institute for International Finance
D. Phil, Christ Church College, University of Oxford.

Fields: Macroeconomic policy, global capital flows, emerging markets.

Paul Fekete, Adjunct Professor, Public Administration and International Affairs
MA, Johns Hopkins University

Fields: International trade, international development.

Philip French, Adjunct Professor, Public Administration and International Affairs
BA, University of California at Riverside

Fields: Latin American politics, post-conflict reconstruction.

William Hederman, Adjunct Professor, Public Administration and International Affairs
MS, Massachusetts Institute of Technology

Fields: Energy policy, strategic planning.

Mark Jacobson, Assistant Dean for Washington Programs
PhD, Ohio State University

Fields: Foreign Policy, propaganda, political warfare

James Keagle, Adjunct Professor, Public Administration and International Affairs and Director, Transforming National Security National Defense University
PhD, Princeton University

Fields: Military transformation, U.S. national defense strategy.

Melinda Kimble, Adjunct Professor, Public Administration and International Affairs and Senior Vice President, United Nations Foundation
MPA, Harvard University

Fields: International development partnerships, global energy economics

Sean McFate, Adjunct Professor, Public Administration and International Affairs
PhD, London School of Economics

Fields: Foreign strategy, technology and global affairs, mercenaries

Kathleen McInnis, Adjunct Professor, Public Administration and International Affairs
PhD, King's College London

Fields: International security, transatlantic security, NATO

Shawn Powers, Adjunct Professor, Public Administration and International Affairs and Chief Strategy Officer, US Agency for Global Media
PhD, University of Southern California
Fields: Public Diplomacy, foreign policy, Interagency engagement

Sara Reckless, Adjunct Professor, Public Administration and International Affairs
MA, Tufts University
Fields: Conflict and societal transitions, countering violent extremism

Erol Yayboke, Adjunct Professor, Public Administration and International Affairs, Deputy Director, Project on U.S. Leadership and Development, Center for Strategic and International Studies
MPA, University of Texas at Austin
Fields: International development, development economics

Maxwell School Faculty with international or regional expertise

As a school of social sciences, the Maxwell School is fortunate to have extensive research expertise in all areas of the work and across the academic disciplines. One-third of Maxwell School faculty consider themselves internationalist in nature and another third conduct research on international subjects.

Merima Ali, Assistant Professor, Economics
PhD, Wageningen School of Social Science
Fields: Colonial legacy, state building, ethnicity in Sub-Saharan Africa.

Lamis Abdelaaty, Assistant Professor, Political Science
PhD, Princeton University
Fields: International relations, comparative politics, human rights and humanitarian action, asylum, and migration.

Hossein Bashiriyeh, Lecturer, Political Science
PhD, University of Liverpool
Fields: Political sociology of the Middle East.

Mona Bhan, Associate Professor, Anthropology
PhD, Rutgers University
Fields: South Asia, resource and territorial sovereignties, military and corporate humanitarianism, environmentalism, gender, race, and tourism

Kristy Buzard, Associate Professor, Economics
PhD, University of California, San Diego
Fields: International trade theory, political economy, urban and regional conflict.

Horace Campbell, Professor, Political Science and African American Studies
PhD. Sussex University

Fields: Comparative politics, African international relations, peace studies.

A.H. Peter Castro, Professor, Anthropology

PhD, University of California, Santa Barbara

Fields: East Africa, conflict management, development policy and planning.

Matthew Cleary, Associate Professor, Political Science

PhD, University of Chicago

Fields: Latin American politics, political institutions, democratization.

Michael Ebner, Associate Professor, History

PhD, Columbia University

Fields: History of modern Europe, Italy, Fascism, and political violence.

Colin Elman, Professor, Political Science and Director, Center for Qualitative and Multi-Method Inquiry

PhD, Columbia University

Fields: International relations, national security, qualitative methods.

Miriam Elman, Associate Professor, Political Science

PhD, Columbia University

Fields: International relations, national security, Middle East.

Margarita Estevez-Abe, Professor, Political Science

PhD, Harvard University

Fields: Political economy, Japan, gender.

Peng Gao, Professor, Geography and the Environment

PhD, University of Buffalo

Fields: Erosion and sediment transport, 3D GIS design and analysis for urban environments.

Cecilia A. Green, Associate Professor, Sociology

PhD, University of Toronto

Fields: Race, class, gender, Caribbean studies.

Ryan Griffiths, Associate Professor, Political Science

PhD, Columbia University

Fields: Dynamics of secession and secessionist conflict, international order and sovereignty.

Dimitar Gueorguiev, Assistant Professor, Political Science

PhD, University of California, San Diego

Fields: Comparative political economy, authoritarian institutions, governance.

Timur Hammond, Assistant Professor, Geography and the Environment
PhD, University of California, Los Angeles
Fields: Middle East, Turkey, cultural geography, urban geography, religion, identity

Margaret Hermann, Professor, Political Science, Gerald B. and Daphna Cramer Professor of Global Affairs, and Director, Daniel P. Moynihan Institute of Global Affairs
PhD, Northwestern University
Fields: Political leadership, foreign policy decision making, crisis management.

Erin A. Hern, Assistant Professor, Political Science
PhD, Cornell University
Fields: Development, public policy, political behavior, Sub-Saharan Africa

Azra Hromadžić, Associate Professor, Anthropology; O'Hanley Faculty Scholar
PhD, University of Pennsylvania
Fields: Political anthropology, ethno-political violence, post-conflict reconstruction.

Jok Madut Jok, Professor, Anthropology
PhD, University of California, Los Angeles
Fields: Security, conflict, political violence, politics of identity

Seth Jolly, Associate Professor and Graduate Director, Political Science
PhD, Duke University
Fields: European politics, political parties, nationalism, European Union.

Andrew Jonelis, Visiting Assistant Professor, Economics
PhD, University of Kentucky
Fields: Macroeconomics, International Development, Economic Development

Amy Kallendar, Associate Professor, History
PhD, University of California
Fields: Modern Middle East, Ottoman Empire, women and gender.

George Kallander, Associate Professor, History
PhD, Columbia University
Fields: Korean and Northeast Asian history and culture.

Leyla Karakas, Assistant Professor, Economics
PhD, Johns Hopkins University
Fields: Governance, decision-making in international organizations.

Osamah Khalil, Associate Professor, History and Chair, International Relations Program
PhD, University of California
Fields: U.S. foreign policy, modern Middle East.

Audie Klotz, Professor, Political Science

PhD, Cornell University

Fields: International relations, global and comparative immigration policy, global governance and transnational activism.

Natalie Koch, Associate Professor, Geography and the Environment

PhD, University of Colorado

Fields: Political geography, nationalism, comparative politics, Central Asia, Gulf Arab states.

Radha Kumar, Assistant Professor, History

PhD, Princeton University

Fields: India and modern South Asia, policing and sovereignty, colonial and post-colonial politics

Prema Kurien, Professor, Sociology

PhD, Brown University

Fields: immigration, religion, ethnicity, immigrant politics, India.

Norman Kutcher, Professor, History; Laura j. and L. Douglas Meredith Professor for Teaching Excellence

PhD, Yale University

Fields: Cultural, social and intellectual history of China.

Mengxiao Liu, Assistant Professor, Economics

PhD, University of Toronto

Fields: International trade, innovation, and global supply chains

Mary Lovely, Professor, Economics, Melvin A. Eggers Economics Faculty Scholar

PhD, University of Michigan

Fields: International economics.

Amy Lutz, Associate Professor, Sociology

PhD, State University of New York at Albany

Fields: Immigration, Latin America.

Yingyi Ma, Associate Professor, Sociology

PhD, Johns Hopkins University

Fields: Sociology of education, transnational student mobility, gender, China.

Gladys McCormick, Associate Professor, History; Jay and Debe Moskowitz Chair in Mexico-U.S. relations; Director of Diversity, Equity and Inclusion at the Maxwell School

PhD, University of Wisconsin-Madison

Fields: Latin America and the Caribbean, human rights.

Daniel McDowell, Associate Professor, Political Science
PhD, University of Virginia

Fields: International political economy, international finance.

Devashish Mitra, Professor, Economics and Gerald B. and Daphna Cramer Professor of Global Affairs

PhD, Columbia University

Fields: International trade, development economics, and political economy.

Glyn Morgan, Associate Professor, Political Science

PhD, University of California

Fields: Political theory, European Union.

Arnisson Andrew Ortega, Assistant Professor, Geography and the Environment

PhD, University of Washington

Fields: Global South cities, Migration, Transnationalism, Decolonization

Tom Perreault, Professor and Chair, Geography and the Environment

PhD, University of Colorado

Fields: Environment and development, indigenous social movements, Latin America.

Jane Read, Associate Professor, Geography and the Environment

PhD, Louisiana State University

Fields: Geographic information systems, human-environment interactions, Latin America

Lars Rodseth, Associate Professor, Anthropology

PhD, University of Michigan

Fields: Political and historical anthropology, nationalism, violence, ideology

Robert Rubinstein, Professor, Anthropology and International Relations

PhD, University of Binghamton

Fields: Peace, conflict and international security.

Tod Rutherford, Professor, Geography and the Environment

PhD, University of Wales, Cardiff

Fields: Economic geography, industrial restructuring.

S.N. Sangmpam, Professor, Political Science and African American Studies

PhD, University of Chicago

Fields: Third World politics and political economy, African politics, international politics.

Rebecca Schewe, Assistant Professor, Sociology

PhD, University of Wisconsin-Madison

Fields: Environmental and natural resource sociology.

Yüksel Sezgin, Associate Professor, Political Science

PhD, University of Washington

Fields: Human and women's rights in the Middle East, South Asia, and Sub-Saharan Africa.

Martin Shanguhya, Associate Professor, History

PhD, West Virginia University

Fields: Africa, economic and political, environment, land politics, livelihoods.

Abdulaziz Shifa, Assistant Professor, Economics

PhD, Stockholm University

Fields: Economic growth, development and political economy.

Merril Silverstein, Professor, Sociology and Marjorie Cantor Endowed Professor in Aging

PhD, Columbia University

Fields: Aging, family, intergenerational relationships, demographic, policy and cultural contexts, quantitative methods.

James Steinberg, University Professor of Social Science, International Affairs, and Law

J.D., Yale Law School

Fields: Foreign policy.

Farhana Sultana, Associate Professor, Geography and the Environment

PhD, University of Minnesota

Fields: Political ecology, international development, water governance, climate change,

Brian Taylor, Professor, Political Science

PhD, Massachusetts Institute of Technology

Fields: Comparative politics, Russian politics.

Robert Terrell, Assistant Professor, History

PhD, University of California-San Diego

Fields: Modern Germany and Europe

Simon Weschle, Assistant Professor, Political Science

PhD, Duke University

Fields: Democratic Accountability and Repression, Comparative Political Economy, Corruption, Money in Politics.

Jamie Winders, Professor, Geography and the Environment; Director, Autonomous Systems

Policy Institute

PhD, University of Kentucky

Fields: International migration, new immigrant destinations.

Yael Zeira, Associate Professor, Political Science

PhD, New York University

Fields: Middle East politics, comparative politics, political conflict and violence.

ACADEMIC & PERSONAL STANDARDS

Academic Integrity Policy

The Academic Integrity Office of the Division of Academic Affairs at Syracuse University administers the University's academic integrity policy. The Department of Public Administration and International Affairs takes academic integrity very seriously.

Syracuse University aspires to the highest standards of integrity and honesty in all endeavors. The Academic Integrity Policy is designed to make integrity and honesty central to the Syracuse University experience by: setting forth clear ethical expectations for students in their academic endeavors; promoting consistency of standards and practices across colleges, schools and programs; encouraging reporting of suspected violations; and facilitating the resolution of cases as promptly as possible while providing thorough and fair consideration for students and instructors. Education is a central goal of the policy, including affording students an opportunity to discuss and learn from academic integrity violations.

Academic integrity is expected of all Syracuse University community members and the academic integrity policy applies to all school and colleges. A more detailed description of the academic integrity expectations of the Syracuse University community are detailed online at <http://class.syr.edu/academic-integrity/policy/>.

This University, like all academic institutions in the United States, assumes that the written work of a student is the student's own, and that any original idea or research contributions taken from the published works of others will be properly acknowledged. In an academic setting, plagiarism is a serious concern. The presentation of other's ideas, opinions and words as one's own work violates academic integrity and any violation of academic integrity will be penalized by the university.

GRADING SYSTEM

Graduate students at Syracuse University are graded on an A-F scale. Please note that it is a Syracuse University academic regulation that graduate students may not be assigned the grade of D or D-.

Passing grades for graduate students lie within the general A, B, and C category. Since the graduate school requires a minimum 3.0 grade point average to certify a graduate degree, **a grade below that threshold should be regarded as a strong indicator that coursework was below faculty expectations.**

Graduate students may be granted an Incomplete (I) only if it can be demonstrated that exceptional circumstances prohibit the student from completing work in the normal time limits of the course. Generally speaking, illness or other exceptional circumstances are the basis for

this consideration. Students who believe that their circumstances warrant the issuance of an incomplete should consult with the course instructor.

To receive an incomplete, a student must complete a Request for Incomplete form and obtain the instructor's approval. The completed and signed Request for Incomplete is then submitted to the appropriate departmental chairperson. Until the work is completed, an incomplete calculates as an F (0 grade points) until the final work is submitted.

CODE OF STUDENT CONDUCT

As graduate students at Syracuse University, you are expected to abide by the university's universal student code of conduct. All Syracuse University students are expected to conduct themselves in a manner appropriate to the University's educational mission. The University expects that all members of the community are committed to the fundamental ideals of integrity, respect for the person and property of others, and to the intellectual and personal growth within a diverse population.

For more details on the Syracuse University Student Code of Conduct, please visit: <https://policies.syr.edu/policies/academic-rules-student-responsibilities-and-services/code-of-student-conduct/>.

SERVICES, FACILITIES, & STUDENT ACTIVITIES

As a graduate student at the Maxwell School, you have access to programs available to all graduate and undergraduate students at Syracuse University, as well as resources designed specifically for Maxwell School and PAIA graduate students.

PAIA office staff are your first point of contact as you work to navigate the complexities of the Syracuse University system.

JOHN L. AND STEPHANIE G. PALMER CAREER CENTER

Located in 202 Maxwell Hall, the John L. and Stephanie G. Palmer Career Center offers resources specifically tailored to support the post-graduate career pursuits of graduate students in public administration and international affairs.

Recognizing that a career will evolve throughout its lifetime, the Palmer Career Center emphasizes development of the skills necessary to adapt to the changing work world.

During the year, the Palmer Career Center provides opportunities to participate in career-related workshops, employer visits, and networking opportunities. Students can also discuss their career goals and establish a career action plan with the dedicated counselors at the Palmer Career Center.

MAXWELL SCHOOL OFFICE OF ALUMNI AFFAIRS

The Maxwell School alumni network covers a wide variety of domestic and international agencies and organizations and is a significant resource for those seeking information about organizations and/or networking for a job. Nearly 6,500 Maxwell alumni now participate in the Maxwell School LinkedIn Group and are happy to speak with graduate students and alumni about their career interests and job search process. In addition, many alumni visit the school during the year to speak in classes and participate in workshops and in panel discussions. These alumni are also an important part of the network and are happy to talk informally with students.

JOSEPH A. STRASSER ACADEMIC VILLAGE

Public administration (EMPA and MPA) and international relations (EMIR and MAIR) students enjoy their own Academic Village, named in honor of Maxwell alumnus, Joseph A. Strasser. This large area has spaces for lounging and socializing, small-group work, lockers, and a kitchenette. Students can also meet and socialize in the Eggers Café.

EXECUTIVE EDUCATION LOUNGE

MPA and EMPA students can study or socialize in 204 Maxwell Hall. The Executive Education office in Maxwell 219 also offers coffee, copy, and fax machines, as well as computer services for EMPA students.

COMPUTER SERVICES

Syracuse dedicates significant time and resources to ensuring that all of our students have technology support. Each Syracuse University student receives a NetID, a unique system generated ID that provides access to technology services across campus. This includes the university's secured wireless internet through the AirOrangeX network, the SUmail email system, Blackboard class management software, and campus wide computer systems.

The SU email policy requires that all official University email communications be sent to your @syr.edu email address. If you choose to re-direct your @syr.edu email to another account, such as @gmail.com or @yahoo.com, you do so at your own risk. You can read the full SU Email policy at <https://policies.syr.edu/policies/information-technology/e-mail-policy/>.

Dedicated computer facilities for graduate students include the computer lab in Eggers 040, the equipment in the Academic Village, as well as all other computer facilities operated by the Syracuse University Information Technology and Services Department (ITS), found at <http://its.syr.edu>.

For technical issues, whether with your own computer or any of the university provided equipment; please contact the Maxwell School's Information and Computing Technology (ICT)

group. They can be reached by phone at 315.443.4742, by email at e-service@maxwell.syr.edu, or at their Help Desk in Eggers 034A.

LIBRARY AND RESEARCH RESOURCES

Every Syracuse University student has access to the Syracuse University Libraries, hosting more than 3.6 million books, and nearly 150,000 print and electronic journals. For more information on the resources available through the Syracuse University Libraries system, including physical collections at Bird, Carnegie, and the Geology Library, please visit <http://library.syr.edu>.

SYRACUSE UNIVERSITY SUPPORT SERVICES

As graduate students at Syracuse University, you have access to a broad range of services available to all Syracuse University Students.

BURSAR'S OFFICE

The Syracuse University Bursar's Office, located at 119 Bowne Hall, is responsible for administering tuition and fee billing. For questions on any bill or payment related questions, they are reachable at bursar@syr.edu or by phone at 315.443.2444.

CENTER FOR INTERNATIONAL SERVICES

The Center for International Services (CIS) is the campus liaison office for U.S. immigration questions concerning non-U.S. citizens. It is the place to go on campus for questions regarding immigration regulations, passports, visas, insurance, employment, and travel.

The CIS can also provide support related to I-20 forms, CPT and OPT authorization and the adjustment to academic life in the United States university system. Located at 310 Walnut Place, the CIS's website is <http://international.syr.edu>. They can also be reached by email at lescis@syr.edu or by phone at 315.443.2457.

SYRACUSE UNIVERSITY COUNSELING CENTER

The Syracuse University Counseling Center provides mental health, sexual assault and relationship violence, and substance abuse services to the university community. The Center is located within the Barnes Center at the Arch, and can be reached through its website at <https://ese.syr.edu/bewell/counseling/> or by phone at 315.443.8000.

OFFICE OF FINANCIAL AID AND SCHOLARSHIP PROGRAMS

The Office of Financial Aid and Scholarship Programs, located in 200 Bowne Hall, is responsible for any questions related to financial aid and loan packages. Cynthia Roach is the dedicated graduate financial aid counselor and is reachable by email through http://syr.edu/financialaid/contact_us/index.html.

OFFICE OF OFF-CAMPUS AND COMMUTER STUDENT SERVICES

The OCCS is offers information, resources, education, and programs that promote skill development, student independence, and civic engagement to all Syracuse University students. OCCS also provides all students living off campus or commuting to campus from home with support, information, and resource referrals throughout their off-campus housing experience.

For students who opt for off-campus accommodations, OCCS distributes information on the network of educational and community services available to them, details on finding suitable housing, exercising their rights and upholding their responsibilities as tenants and as members of the community, and identifying resources that can assist with other off-campus housing questions. OCCS is available for in person assistance at the Goldstein Student Center, via phone at 315.443.5489, online at <http://offcampus.syr.edu>, and via email at offcampus@syr.edu.

SYRACUSE UNIVERSITY OFFICE OF DISABILITY SERVICES

The mission of the Office of Disability Services (ODS) is to engage the University Community to empower students, enhance equity, and provide a platform for innovation and inclusion. This mission is achieved by eliminating competitive disadvantages and environmental barriers that impact learning; as well as providing individual accommodations and assistive technology that foster independent, self-determined learners. Students with disabilities are encouraged to register with ODS on-line at <http://disabilityservices.syr.edu> or in person at 804 University Ave.

OFFICE OF PARKING AND TRANSIT SERVICES

The Office of Parking and Transit Services serves as a one-stop location for information on transit around campus. On their website at <http://parking.syr.edu>, you will be able to find information about student parking, bus schedules to and from campus, campus shuttle information, Zipcar rental, as well as how to reach the Walsh Transit Center and Hancock International Airport.

OFFICE OF THE REGISTRAR

The Office of the Registrar maintains and secures student records and is responsible for the issuance of Enrollment and Degree Verification Letters, as well as official university transcripts.

SYRACUSE UNIVERSITY HEALTH SERVICES (SUHS)

Syracuse University Health Services (SUHS) specializes in college health and provides ambulatory healthcare for SU and SUNY-ESF students. Services available at Health Services include office visits, pharmacy needs, laboratory services, health education, public health monitoring, and travel services. SUHS is located at the Barnes Center at the Arch. Appointments can be made by phone at 315.443.8000.

SYRACUSE UNIVERSITY RECREATION SERVICES

Syracuse University Recreation Services supports the university community in developing healthy lifestyle choices by enhancing learning opportunities and personal growth through the execution of quality recreation programs and services that support and promote the highest levels of citizenship, diversity, sportsmanship, responsibility, and leadership.

Recreation Services operates six fitness centers across campus, which have aerobic, weight training, and aquatic facilities. They also serve as the on-campus hub for fitness classes, intramural sports, and University wellness programs. Recreation Services is housed in the Barnes Center at the Arch and is accessible online at <http://recreationservices.syr.edu>.