

Teaching Expectations in Humanities and Social Science Departments at Syracuse University

Department of African American Studies	
Common courses	AAS/ANT 112 - Introduction to African American Studies
Lecture attendance and frequency	Lecture – 80 minutes/week <ul style="list-style-type: none"> • TAs are expected to attend all lectures
Discussion section, lab, other	Lead 2 of 4 Recitation sections – 80 minutes/per section Up to 25 students per section Each Section once per week Office Hours – 2 hours per week Be familiar with Blackboard - creating movies, edit/create course space, uploading document, grading, etc.
Grading expectations	Shared Grading – Final Grades are at the discretion of the Professor <ul style="list-style-type: none"> • Exams – mid-term & final examinations • 5 Pop Quizzes • Attendance and Participation • 3 Reviews <ul style="list-style-type: none"> - Video - Book - Music

Department of Anthropology

	Cultural Anthropology	Archaeology	Biological Anthropology
Common courses	ANT 111: Introduction to Cultural Anthropology ANT 121: Peoples and Cultures of the World ANT 185: Global Encounters	ANT 141: Introduction to Archaeology and Prehistory (Fall only) ANT 145: Introduction to Historical Archaeology (Spring only)	ANT 131: Introduction to Biological Anthropology
Lecture attendance and frequency	Two lectures per week; 55 minutes each	Two lectures per week; 55 minutes each	Two lectures per week; 55 minutes each
Discussion section, lab, other	Lead two discussion sections Up to 28 students per section Each section once per week 55 minutes per section Office hours: 2 hours per week	Lead two discussion sections Up to 25 students per section Each section once per week 55 minutes per section Office hours: 2 hours per week	Lead two discussion sections or labs depending on what is taught Up to 25 students per section Each section once per week 55 minutes per section Office hours: 2 hours per week
Grading expectations	Do all grading for students in your discussion sections (56 total students) on average three exams and one longer written assignment, sometimes quizzes and short assignments depending on professor.	Grade all tests (3 per semester) Grade all written assignments, quizzes and lab handouts (more in ANT145 than in ANT141) ANT141 has 6-8 quizzes per semester	Grade all tests (3 per semester) Grade all lab handouts (not weekly, but more than bi-weekly) 3 quizzes by semester At least one extra credit activity offered throughout the semester (a primate observation activity)

Department of Communication Sciences and Disorders		
	Audiology	Speech Language Pathology
Common courses	CSD637 – Instrumentation CSD673 – Hearing Aids CSD663 – Evoked Response <hr/> CSD212 – Introduction to Communication Sciences and Disorders (Instructor) Or CSD325 – Fundamentals of Hearing Sciences (Instructor)	Teaching is customizable. TAs must work as a primary instructor for one undergraduate class. The TA chooses which course to TA for with their mentor.
Lecture attendance and frequency	CSD637-673 – No attendance policy, with the possibility to teach 1-3 classes based on availability and expertise. CSD212 and 325 – Full time instructor	
Discussion section, lab, other	CSD637-673 - Lead two lab sections Up to 28 students per section Each section twice per month 1-2 hours per section Office hours: 1 hours per week CSD212 and 325 – No labs or discussion sections	
Grading expectations	CSD637-673 – Grading expectations are based on supervising instructor CSD212 and 325 – Full grading of exams, projects, and homework	

Department of Geography		
	Teaching Assistant	Grading Assistant
Common courses	GEO 103- Environment and Society GEO 155- The Natural Environment GEO 171- Intro to Human Geography	Grading Assistants (GAs) are assigned courses selectively Often GAs may grade for two courses in the same term to reach 20 hours per week
Lecture attendance and frequency	Two lectures per week; 55 minutes each	GAs attend all lectures
Discussion section, lab, other	TAs generally lead three discussion sections each week Up to 25 students per section 55 minutes per section Office hours: 2 hours per week	Grading Assistants do <i>not</i> lead discussion sections
Grading expectations	Grade most of your own sections' papers and exams 2-4 essays per term, 1-2 exams per term	GA is likely the only graduate support for faculty (No TA) GA will likely grade at least 50% of course essays/exams, if not entirety of essays/exams

Department of History

	Teaching assistant	Grading assistant
Common courses	HST-100 level: introductory / survey courses on American, Global, and European history	HST-300 level: more specific themed courses (e.g., “The Korean War”, “The Cold War and Popular Culture”)
Lecture attendance and frequency	2 lectures / week; 55 minutes each <ul style="list-style-type: none"> - TA attendance: dependent on professor - TAs may give occasionally give lectures 	2 lectures / week; 80 minutes each <ul style="list-style-type: none"> - TA attendance: dependent on professor - TAs may occasionally give lectures
Discussion section, lab, other	3 discussion sections / week; 55 minutes each 20 students per section Office Hours: 2 hours / week	Between 30 to 60 students per grader Office Hours: 2 hours / week
Grading expectations	All grading On average: <ul style="list-style-type: none"> - 2 exams (midterm and final): all or mostly written - 2 papers (5-7pp.) - Attendance & Participation - Quizzes and Written Assignments in discussion sections 	Exams and Papers On average: <ul style="list-style-type: none"> - 2 exams (midterm and final): all or mostly written - 1 or 2 papers (5-7pp.)

Department of Philosophy

	Teaching Assistants
Common courses	PHI 107, 125, 175, 192, 197, 251
Lecture attendance and frequency	Two 55 minute lectures per week.
Discussion section, lab, other	Two discussion sections, up to 25 students each, per TA. Each section meets for 55 minutes once a week. Also 2 hours of scheduled office hours per week.
Grading expectations	Varies. Usually grading all work by students in TA’s sections (ie. up to 50 students). For writing intensive courses, ~4000 words of papers to grade per semester per student, in addition to up to two exams. For PHI251, usually bi-weekly homework assignments, midterm and final exam.

Department of Political Science	
Common courses	PSC 121: American National Government and Politics; PSC 123: Comparative Politics; PSC 124: International Relations; PSC 125: Political Theory; PSC 202: Intro to Political Analysis; etc. Director of Graduate Studies (DGS) sends out course preference sheets to all TAs before the start of every semester. TAs then rank their top 5 course preferences. DGS then assigns TAs to a course based on their preference sheet and the preferences of the faculty.
Lecture attendance and frequency	Two lectures per week. Courses are usually 55 minutes long, but some can be 1 hour and 20 minutes long
Discussion section, lab, other	Some courses have sections (55 minutes), and some do not. For courses with sections, TAs usually lead 2 sections a week. Some faculty have requirements for what their TAs must cover in sections; i.e. quizzes, group projects, etc. Some do not. In either case, what happens in section is mostly at the discretion of the TA. For courses without sections, TAs are usually responsible for grading assignments, exams, etc. TAs are usually required to hold office hours once or twice a week for 1 or more hours.
Grading expectations	TAs usually do all the grading. However, there are cases where faculty might help with grading. TAs usually keep track of attendance and participation in classes with and without sections. Grading requirements, i.e. quizzes, research papers, exams, memos, group projects, etc., are course dependent.

Department of Religion	
Common courses	TA's get assigned courses based on top three preferences (with rationale) provided by graduate students, and the needs of the faculty member. There are no required courses that everyone has to TA for.
Lecture attendance and frequency	Two lectures per week; 55 minutes each
Discussion section, lab, other	Lead at least one, if not multiple, lecture(s). 1-2 of all REL courses have discussion sections.
Grading expectations	-Depends on faculty member, but usually a 60/40 split, or all grading. -Keep track of attendance and participation -Course specific: weekly posts on BlackBoard, quizzes, short papers, exams, and/or final papers.

Department of Social Science	
Common courses	Most graduate students will have Research Assistantships while completing their degree. However, sometimes students and candidates will work with faculty in other departments as Teaching Assistants.
Lecture attendance and frequency	
Discussion section, lab, other	
Grading expectations	

Department of Sociology		
	TAs with Friday Sections	TAs without Sections
Common courses	SOC 101 (Introduction to Sociology) SOC 102 (Social Problems)	SOC 101, SOC 102, SOC 200+, SOC 300+, SOC 400+
Lecture attendance and frequency	55 minute classes offered typically on M/W 2 lectures per week Attendance per professor	80 minute classes 2 lectures per week Attendance per professor
Discussion section, lab, other	3 55 minute discussion sections/week Expectations: <ul style="list-style-type: none"> - Creation of a syllabus for discussion sections - Lesson planning 25 students per section Office Hours: 2 hours/week and/or by appt. Guest lecture opportunities per professor	Proctoring exams Lead classes when professor is away Guest lecture opportunities per professor Approximately 50 students per class Office Hours: 2-3/week and/or by appt.
Grading expectations	Most if not all grading Includes: <ul style="list-style-type: none"> - 2 exams (midterm and final) - Weekly writing assignments and/or papers - Attendance Quizzes and/or written Assignments in discussion sections	Most if not all grading Includes: <ul style="list-style-type: none"> - Attendance - Exams (2-3 depending on course) - Quizzes - Writing assignments (papers, reading responses, etc.)

Department of Women's and Gender Studies	
Common courses	WGS 101- Introduction to Women's and Gender Studies WGS 201- Introduction to Transnational Feminist Studies
Lecture attendance and frequency	Attend lecture once weekly (Tuesday in Fall, Monday in the Spring), 80 minutes each
Discussion section, lab, other	Facilitate 2 consecutive (roughly 25 person each) discussion sections weekly (Thursdays in the Fall, Wednesdays in the Spring), 80 minutes each
Grading expectations	Grade all assignments (predominantly essays) for all students in your discussion sections (roughly 50 total).

Department of Communication and Rhetorical Studies (VPA)	
Common courses	CRS 325: Presentational Speaking (most common), CRS 225: Public Advocacy, CRS 183: Concepts & Perspectives in Rhetorical Studies
Lecture attendance and frequency	In CRS 325, you lead your own course. Courses generally meet two or three times a week. CRS 225 & CRS 183 have lectures run by faculty members, and you lead the discussion/recitation sections. You are generally expected to attend all lectures, ranging from once to twice a week.
Discussion section, lab, other	No discussion sections for CRS 325. TAs for CRS 225 & CRS 183 typically have 3 recitation sections a semester. Typically, CRS 225 sections meet twice a week, while CRS 183 sections meet once a week. TAs for all courses have (typically) weekly or bi-weekly group meetings with their faculty supervisor.
Grading expectations	Grading all assignments for CRS 325 sections. In CRS 225 & CRS 183, you are typically expected to grade all the assignments for the students in your own sections. Sometimes professors may request you grade other students instead, but the number of students should be roughly the same. Most faculty members provide rubrics to follow for your grading. In CRS 325, you are also provided with various rubrics from TAs during previous years that you are welcome to use as is, or adapt for your own purposes.