



Creating a Teaching Persona



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A man with dark curly hair, wearing a dark suit, light blue shirt, and a red and white striped tie, stands in front of a chalkboard. He is holding a piece of chalk in his right hand and looking off to the side with a slightly concerned or thoughtful expression. The chalkboard behind him has the word "PROF" written on it in white chalk.

PROF

TED MOSBY TEACHING THE WRONG CLASS
(HOW I MET YOUR MOTHER)

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Think, Pair, Share...



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- Think about the *best* teacher you've ever had
 - What qualities did they possess?
- Think about the *worst* teacher you've ever had
 - What qualities did they possess?
- For each: why do you think these qualities worked for them or did not work for them?



Let's apply these qualities to you!

- Do you think implementing these same positive qualities would work for you in your classroom?
- Do you think you *should* adopt the teaching style of the best teacher you've ever had?
 - Would you expect it work as well for you as it did for them?
 - Would it be better to adapt your teaching style to the environment and play to your unique strengths?

Agenda: How to Create Your Teaching Style

- Connecting with Students: The Name Card
- Class Atmosphere
- Setting Expectations
- Establishing/Maintaining Authority
- Communicating with Students
- Giving Student Feedback
- Adapting to Student Feedback
- The “Check-in” Survey

Connecting with Students

“The Name Card”

1. Kathleen Huber
2. [hyoo-ber]
3. Pronouns: she/her/hers
4. Good with faces, horrible with names
5. Making the class a fun experience for everyone

Class Atmosphere

What do you want your students to call you?

What are you going to wear?

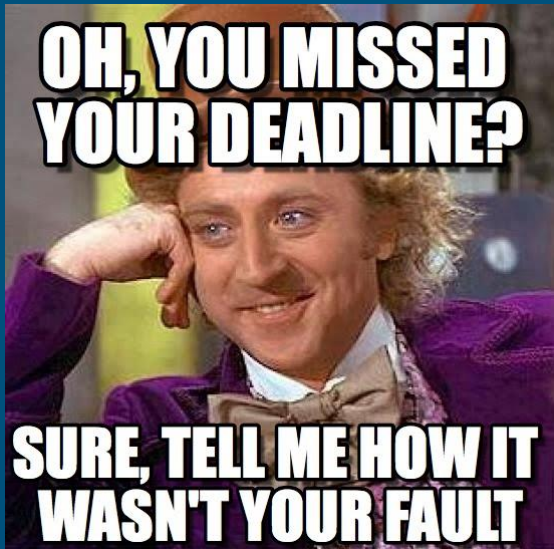
How do you plan on utilizing the classroom space?

What features of your personality will you display?





**NO CELL
PHONES**



**OH, YOU MISSED
YOUR DEADLINE?**

**SURE, TELL ME HOW IT
WASN'T YOUR FAULT**

Setting Expectations

General course objectives

Policies

Specific syllabus expectations

Clear course schedule

Establishing/Maintaining Authority

What leads you to respect another instructor's authority?

How can you, as a teacher, also give your students authority that derives from their experiences?

How do you deal with challenges to your authority?



Communicating with Students

In-person meetings

Email

Online office hours

Course announcements





Giving student feedback

Email timing

Assignment
feedback

Number of office
hours

Provide correct
answers

Weekend
availability

Detailed comments

Rubrics



Adapting to Student Feedback

How often to gather feedback

Strategies to gather feedback

How to determine what changes to make

Where to draw the line



Another Tip: The “check-in” survey

What do you like or not like about Journals? *

What do you feel like you are getting out of them? Do you feel they are worth your time? Why or Why Not? What kind of Journal prompts would you prefer in the future?

Your answer

What do you think of the writing assignments? *

Which stand out to you (good or bad)? Which have you found interesting and why? Are there other kinds of assignments you would like to do more of? Did any feel completely irrelevant?

Your answer

How do you feel about the unit project you are putting together?

*

Has it made more sense as we have gone along? Have you taken the project in directions you didn't expect? What are some things you are learning about yourself while putting this project together?

Your answer

General Feedback *

This is where you can comment on anything I have not addressed above. Do you have lingering questions? Are there things I am doing that you would like me to more of? Things that are not working for you and I should try to do less often? General commentary on the class. Things you have discovered about your learning style this past unit that I should know as we continue into the next unit?

Your answer

SUBMIT

How to Create Your Teaching Style

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Link to the TA orientation program website where you can access our handout:
<http://graduateschool.syr.edu/programs/ta-program/all-university-ta-orientation-program/>