

Sample 50-Minute Class Session - Hy-Flex Delivery

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NB: This shows a hy-flex course with a fully asynchronous component. At SU, we are not including a fully asynchronous component requirement in our course design.

Activity	Time estimate	Synchronous in person	Synchronous online	Asynchronous online
Activity 0	varies	All students complete an activity (e.g., background knowledge probe, self-assessment survey, low-stakes quiz to demonstrate understanding of reading material, muddiest point forum) before the class session meeting time		
Instructor opening	3 min	Instructor greets everyone and summarizes results of Activity 0		
Mini- lecture 1	12 min	Students watch mini-lecture in classroom	Students watch mini-lecture via videoconf	Students watch recorded mini-lecture
Instructor prompt Script Move to breakout rooms while students "Think"	1 min 4 min	<p>No matter where you are in time and space, I want you to think about [topic X] or answer the following [question Y]. Write down your ideas for one minute only.</p> <ul style="list-style-type: none"> • If you're in the room, turn to a (distant) neighbor and share what you wrote. • If you're on the videoconference, I'll put you in breakout groups of 2 or 3. • If you're watching the recording, press pause and participate in the Think-Pair-Share discussion forum. Then come back and press play. I'll summarize the ideas of the people who are live. 		
Activity 1 - Pair Bring students back Share	5 min 2 min 3 min	Students work in small groups (may require tech to keep distance)	Students work in breakout groups via videoconf	Students work in discussion forum
Mini- lecture 2	12 min	Students watch mini-lecture in classroom	Students watch mini-lecture via videoconf	Students watch recorded mini-lecture
Instructor prompt	2 min	<p>We're going to take a quick poll!</p> <ul style="list-style-type: none"> • If you're in the room or if you're on the videoconference, use your computer or mobile device to take a quick poll using our platform (Zoom or Collaborate). Then answer these question(s) based on Mini-lecture 2: <ul style="list-style-type: none"> ◦ What? ◦ Why? ◦ How? • If you're watching the recording, press pause and answer the same questions. Your answers will be added to the answers from the students who are with us live today. 		
Activity 2 Polling	2 min	Students submit poll answers	Students submit poll answers	Students submit poll answers (asynchronously)
Instructor transition	1 min	Instructor describes poll results from students who are live.		
Instructor closing	3 min	Instructor summarizes key points from mini-lectures, assigns activities for all students to complete before next class session		

NOTE: To provide an equivalent learning experience for asynchronous learners, the instructor should create calendar entries/reminders to check the Think-Pair-Share forum and send out a quick announcement with updated poll results acknowledging changes due to asynchronous submissions.